



SCHOOL PROFILE

School name St John's College

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Principal's foreword

The St. John's College School Report 2016 gives a snapshot of the goals, achievements and general school operations. The report covers many areas of the school's functioning and its directions for the future. St. John's has been operating as a secondary school for 77 years and has a long history of outstanding and extraordinary achievements during this time. As a Catholic school, St. John's College prides itself on inclusive and holistic education, which promotes the integration of faith, life and culture. The addition of Year 7 students over the past two years has enhanced the culture and life of the school. The 2016 report, although impressive in itself, should always be viewed in an historical context, and in the light of this, we are proud to present a report that indicates continued growth and development, and significant achievements that represent many years of quality educational practices as a Brisbane Catholic Education Office school.

School facts

St John's College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 775 Girls: 385 Boys: 390

Characteristics of the student body

Enrolment catchment areas according to demographic studies and the analysis of current year enrolments

show core catchment areas stretching over the Northern part of the Sunshine Coast Region. 60% to 70 % of enrolments come from Catholic Primary schools in the area or other Catholic Schools in Qld and Interstate. 30- 40 % of enrolments are from State Primary Schools. 17% of enrolled students live in the Nambour area with another 25% of students living in Bli Bli, Palmwoods, Buderim and Mudjimba. The school is currently Master Planned as a Four stream Year 7 to Year 12 College however, we have been operating as five stream school in most year levels with "bubble year" approvals as a result of increased applications. Since 2008, there

has been a steady increase in enrolments to current figures of 780 students in 2016. Indeed, we have received over 170 applications for Year 7 in the past few years.

The trends show a consistent Catholic population of around 65-70 +% with an increase in enrolments of "Other Christian". St. John's recent history would indicate that Indigenous enrolments are 1.4% of the cohort.

Enrolments of students with disabilities account for 4.5% of the student population and the college is well known through the Sunshine Coast for its care and support of all children with disabilities.

Social climate

The social climate of the school is characterised by a warm, welcoming and friendly community in the tradition of Good Samaritan schools. We endeavour to live by the twelve values of the Good Samaritans: Listen, Balance, Compassion, Community, Healing, Prayer, Humility, Hospitality, Stewardship, Partnerships, the Word of God and Peace. Inclusivity is an integral part of our pastoral approach. The college is proud of its "Buddy" system where Year 11 & 12 students take on the care of one or more Year 7 or 8 students respectively. The Welcome BBQ in week 3 of the year is a highlight of this system where all buddies engage in activities after school and parents join students for a BBQ and introductions. The connections made are strong and lasting. The college has strengthened this "Buddy" system with a pastoral grouping of Year 7/9/11 students and Year 8/10/12 students. Much of this good work enables students and teachers to counter and reduce incidents of bullying and strengthen respectful relationships.

Curriculum - our distinctive offerings

St. John's College curriculum offerings are in keeping with a contemporary secondary school: The Year 7/8/9 (Middle School) offerings enable students to experience all subjects on offer in the middle school, with students gifted in music and language encouraged to study these subjects continuously during these early years. A transition program, called WISEUP, for Year 7 is in place in the first week. A significant feature of the middle school curriculum is the Multi-media studies where students are engaged in web design, game design and animation. Health and Physical education is compulsory in years 7 - 10 with an Outdoor Education elective in Year 10. Literacy and Numeracy skills are incorporated across all subject offerings, not confined to English and Maths respectively. Particular emphasis is placed on writing skills in years 7-10. Graphics is a very popular subject in year 8 - 12 especially with the extensive use of contemporary CAD programs. Year 10 is being developed as a transition year for Senior school and as such we offer courses and have developed assessment that will help with this transition. Students in year 10 are introduced to Math B, Physics, Biology and Chemistry, Study of Religion, Outdoor Education and Certificate Courses. Year 11 and 12 subject offerings are many and varied, and as a medium sized school we pride ourselves in an extensive offering of subjects in both OP and Non OP pathways. Senior students are involved in Certificate Courses, work placement, Traineeships and TAFE courses as well as University Head-start courses.

Curriculum - our extra curricula activities

St. John's offers a variety of opportunities for students to participate beyond the classroom: Orchestra- Debating- Drama-- Musical- Public Speaking Performance Art; Instrumental Music-Instrumental Ensembles- Big Band- Other Musical Ensembles Roaar Arts - Theatre sports - Mural Projects and an International, student run Film Festival. Students also have opportunities to perform in concerts, competitions and various College and Public Functions. Sporting: A wide variety of sports are offered depending on student interest and needs. Inter-school Competitions exist for: Rugby Union-Netball- Basketball- Water-polo- Australian Rules- Soccer. Students may also compete in Knock-out Competitions for Cricket - Futsal - Australian Rules - Netball. The College conducts Annual Swimming, X country & Athletics carnivals from which school teams are selected to compete at zone & independent schools' carnivals. Committees provide opportunities for students to become involved in Liturgy, Magazine, the Environment, Social Action, the Arts and Peer Support and St. Vincent de Paul groups.

Parent, student and teacher satisfaction

Indications from Parent surveys, Parents and Friends Association and the College Board meetings, suggest that there is a high degree of satisfaction with the College. Parent participation is always a good indicator of satisfaction with the school and St. John's has a culture of participation and support that seems to strengthen every year. Indicative of this support are impressive crowds for Trivia Night fundraisers, the Year 11/12 Hospitality nights, Year 10 Dance, Year 12 Graduation, attendance at sporting and cultural events, Welcome BBQ and "Back to School" day, the Race Night and the operation of the Nambour Show gates. Parents at St. John's often write meaningful thank you letters, e-mails and cards to staff of the College and are generous in their support and provision of morning tea for teachers at times during the year. The support of the Parents & Friends is generous and exemplified by the provision of a boardwalk to our ovals, contributions to the oval upgrade and new bus and shade covers. Parents are also generous with their time in contributing and participating in School Cyclical Reviews, Leadership Team appraisals and being panel members for staff employment interviews.

Parent engagement

Parents at St. John's are encouraged to be participants in their child's education through participation in Parents and Friends meetings and Board Membership, attendance at and organisation of Welcome BBQs , Community Eucharistic Celebrations, Parent / Teacher / Student Interviews, Tuck-shop duty, Social Gatherings, Parent Support Group and Sporting & Cultural activities, and the "Back to School" mornings. Parents are kept up to date and informed through the College Newsletter, emailed to Parents each week. Contact with Parents is made by e-mail, Twitter, Facebook, phone and formal and informal meetings and Information Nights. Parents are also encouraged to contribute to the Cyclical Review process and contribute opinions on a number of issues. Parents are encouraged to contact the school at any time and are welcome to attend assemblies and other gatherings.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

In 2016 our general goals were: Focus on learning and teaching of religion; Nurturing and promoting faith formation through the participation in worship; Promote a visible culture of learning and teaching across the school; Monitor and review curriculum design and implementation; Recognise and support parents as key stakeholders in our school community; Empower staff in their professional capacity; Safe, healthy and productive school environment for students, staff and community; Plan for future growth and associated educational needs.; and the Provision of facilities for current needs.

It is pleasing to recognise that significant achievements towards these goals was attained. Some of these include: Completion of cyclical validation process for Religious Education; Support staff through RE Accreditation study; Embedded current learning and teaching priorities into Religion teaching practices; formally engaged with the Visible Learning concepts and practices of learning intentions and success criteria that surround improved teaching and hence improved learning; covered back courts, managed to obtain BGA approval for new ITD Centre and secured plans for out two new blocks.

Future outlook

We shall continue to work on: Monitor and review our approach to staff well-being and development including professional learning, professional standards, performance management and pastoral care; Visible learning team to guide teaching staff in the preparation of learning and teaching professional learning plans; Review timetable and curriculum offerings particularly in regard to senior schooling changes in 2019; Consider strategies to maximise school and post school options in all senior school pathways (VET, non OP and workplace integration); continue to use student centred data to direct future classroom practice; Endeavour to investigate the possibilities and establishment a time in the College day for quiet reflection; and continue to support staff through RE Accreditation study.

A major move forward for the school will be to seek further BGA for a new Hospitality block, Administration facilities and Library facilities.

STUDENT OUTCOMES

Whole school attendance rate	93.00 %
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Prep attendance rate	%	Year 7 attendance rate	94.00 %
Year 1 attendance rate	%	Year 8 attendance rate	92.00 %
Year 2 attendance rate	%	Year 9 attendance rate	93.00 %
Year 3 attendance rate	%	Year 10 attendance rate	91.00 %
Year 4 attendance rate	%	Year 11 attendance rate	95.00 %
Year 5 attendance rate	%	Year 12 attendance rate	94.00 %
Year 6 attendance rate	%		

Management of non-attendance

St. John's College has a sophisticated attendance marking process that involves a computerised system. Parents can be notified by SMS message, phone call and or email if their child is absent for all or part of the day. Absence from school must be accompanied by phone notification and a letter from parents/carers on the child's return to school. Staff of the college who have a pastoral teaching role will contact parents after three days of absence and absences are recorded on all reports, including any absences from major events such as a sports carnival. Attendance is compulsory at all Retreats, sporting carnivals, camps, excursions and other events as deemed necessary by the school. Attendance rates on these days are exceptionally good. Facebook and Twitter sites are also used to inform parents of upcoming events that require attendance. Students on TAFE and /or work placement arrangements are monitored for consistent attendance. Updated lists of these students are constantly circulated to pastoral

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Grammar & punctuation				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	555.36	541.00	594.26	580.60
Writing	516.00	514.70	551.09	548.40
Spelling	548.82	542.90	584.47	580.30
Grammar & punctuation	545.90	540.20	589.89	570.30
Numeracy	558.51	549.50	590.38	588.80

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort	96.0 %
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Outcomes for Year 12 cohort of 2016

Number of students receiving a Senior Education Profile	120
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	120
Number of students awarded one or more Vocational Educational Training (VET) qualifications	46
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	96
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	78.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	91.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
18	33	24

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
20	21	24

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	64	38
Full-time equivalents	59.00	27.48
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	19
Post Graduate Diploma/ Certificate	24
Bachelor Degree	18
Diploma/Certificate	2

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 70,000

The major professional development initiatives were as follows

Conferences - CASPA, ACE, Positive Schools, Bullying, Ignite, Vocational Education, APCSC, QCAA
in-service,

Religious Education and Faith Development, REAP, Sisters of the Good Samaritan,, Planning, Program

Average staff attendance rate The staff attendance rate was 97.24 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 90.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

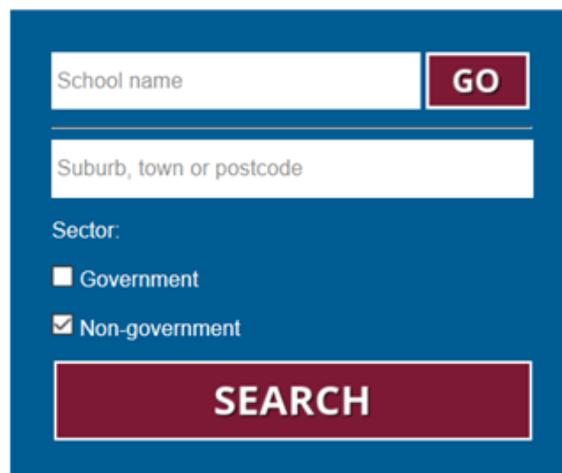
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the input fields, there is a section labeled 'Sector:' with two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.