

2016

Strategic Renewal Goals



BROAD STRATEGIC GOAL #1 Mission and Religious Education

To promote and develop an authentic Catholic Community



Goals for 2016

Learning & Teaching of Religious Education

We intend to:

- Focus on learning and teaching of religion
- Nurturing and promoting faith formation through the participation in worship.



Actions

- Staff collaboration and consideration of the prior understandings students present in their faith journey.
- Support staff through RE Accreditation study.
- Embed current learning and teaching priorities into Religion teaching practices – learning intentions, success criteria and visible progress, data informed intervention.
- Completion of cyclical validation process.
- Endeavour to investigate the possibilities and establishment a time in the College day for quiet reflection
- Consider the effectiveness of ritual practices in junior RE Curriculum (Year 7, 8 and 9)



**KEEP CALM
& PRETEND**
this is on the
**LESSON
PLAN**



BROAD STRATEGIC GOAL #2 Learning and Teaching

To develop students as independent & life-long learners



Goals for 2016

Curriculum Design & Implementation

We intend to:

- Promote a visible culture of learning and teaching across the school
- Monitor and review curriculum design and implementation



Actions

- To formally engage with the Visible Learning concepts and practices of learning intentions and success criteria that surround improved teaching and hence improved learning.
- Under the guidance of Visible Learning Team continue to use student centred data to direct future classroom practice as outlined in DELT strategy.
- Review timetable and curriculum offerings particularly in regard to senior schooling changes in 2018
- Consider strategies to maximise school and post school options in all senior school pathways (VET, non OP and workplace integration).

Learning Intentions

- The more transparent the teacher makes the learning goals, then the more likely the student is to engage in the work needed to meet the goal.

Success Criteria

- The more the student is aware of the criteria of success, then the more the student can see the specific actions that are needed to attain these criteria

Formative Feedback

- The more there is feedback about progress from prior to desired outcomes the more positive attributes to learning are developed

Trialling external assessment

	English <ul style="list-style-type: none">• 27 May 2016• Supervised assessment
	Mathematics B <ul style="list-style-type: none">• 1 June 2016• Supervised test
	Chemistry <ul style="list-style-type: none">• 2 June 2016• Supervised assessment
	Modern History <ul style="list-style-type: none">• 3 June 2016• Extended written response (online)
	Geography <ul style="list-style-type: none">• 6 June 2016• Data response test (online)

- Support materials including guidelines for developing a unit of work, details of assessment techniques, and sample items will be provided to schools.
- Teachers will be invited to nominate as markers.
- Online marking will enable markers to access scripts anywhere in Queensland.
- Results and evaluations will be returned to schools in July.

BROAD STRATEGIC GOAL #4 Strategic Resourcing

To manage resources & to provide quality learning spaces.



Goals for 2016

Finances & Facilities

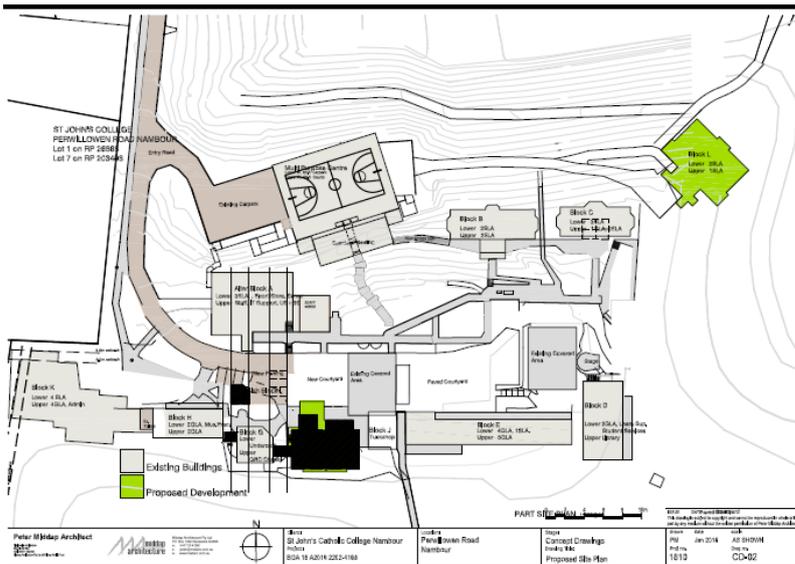
We intend to:

- Plan for future growth and associated educational needs.
- Provision of facilities for current needs.



Actions

- Planned to cover back courts and area outside Polding Block in Term 1, 2016.
- Investigation of appropriate seating Piazza Area.
- Continue with BGA application for ITD and Administration facilities.
- Continue to pursue Five Stream capacity.
- Finalisation of DA on land purchases.
- Adjust master planning for increased enrolments.



	2013	2014	2015	2016	2017	2018
Year 7			140	135	132	132
Year 8	125	125	117*	136	136	132
Year 9	127	130	145	116*	136	136
Year 10	124	125	126	146	117*	136
Year 11	114	118	125	127	132	112
Year 12	105	112	108	120	127	130
	595	610	761	780	780	778

*Indicates reduced enrolments as a result of "half cohort from prep year"