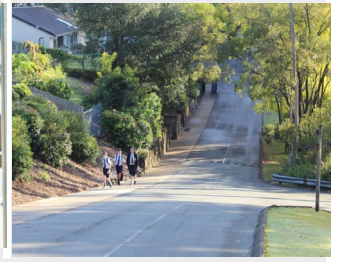


# St John's College, Nambour Annual Plan 2021



## Vision

St John's College is a Catholic learning community established by the Good Samaritan Sisters in the Benedictine Tradition.

In a spirit of faith, hope and love, we strive to develop confident, reflective and compassionate young people who are committed to transforming our world through example, service and leadership.

## Mission

St John's College, in collaboration with parents and carers:

- Provides a Christian based education in the Catholic Tradition and develops a community of faith and learning that is open and inclusive of other faith and cultural traditions.
- Is committed to a holistic curriculum which promotes the integration of faith, life and culture.
- Endeavours to provide a quality education that is equitable and strives to engender the creativity, initiative and ability of each student.
- Aims to stimulate a culture of learning that is life-giving and life-long.
- Is willing to engage with social justice, moral, environmental and political issues with a special concern for those on the margins of society.
- Cultivates right relationships through the hospitality of heart and place.

## Values

### Called to be neighbour to all

- Hospitality
- Balance
- Community
- Listening
- Prayer
- Peace
- Healing
- Word of God
- Stewardship
- Humility
- Partnership
- Compassion

### Develop the whole student

- Mentally
- Physically
- Emotionally
- Spiritually

### Relationships

- Respectful
- Responsible
- Resilient

### Traditional custodian of this land, Gubbi Gubbi

- Memories
- Traditions
- Culture
- Hope

## Priorities

### Catholic identity

**Goal** – Deepen our Catholic Identity to reflect a recontextualised approach.

- **Strategies** –
  - Responding to Leuven Data
  - Committee established to guide the path forward with Dialogue Schools Project.
  - Refine Staff formation process
  - Maintain re-contextualised view as a Dialogue school, as evidenced by data.
- **Success measures** –
  - Student data reflects a re-contextualised approach.
  - Greater staff understanding of Ethos and Charism
  - Continued dialogue school mindset.

### Learning and teaching

**Goal** – Continue the systematic implementation of Australian Curriculum and BCE Model of Pedagogy

- **Strategies** – Use the planning template across Years 7-10 as a progression from last year to incorporate capabilities and teaching strategies
- NAPLAN...& Numeracy... Formulate plan for numeracy improvement, especially targeting female students in Years 7 & 9 and their NAPLAN performance.
- Review and access BCE resources on Literacy and Numeracy for Improvement.
- Maintain consistency of Learning language
- Formation of L&T team to support staff with Assessment Capable learners.
- Gifted and talented: Form G&T committee and work towards a plan for catering and differentiating for G&T students. Also, to trial some one - off differentiations in the Arts.
- Compliance review for ACARA
- **Success measures** –
  - Evidence of use of planning template across all year levels
  - Improvements in numeracy in NAPLAN and PatM, especially for female students in Numeracy.
  - A considered, plan to differentiate for Gifted students across a variety of areas.

### Wellbeing

**Goal** – To maximise student engagement through the continued implementation of universal PB4L Framework

- **Strategies** –
  - Build capacity in the use of effective classroom practices
  - Supporting the development of the Pastoral Program through the Well being Team.
  - Attendance improvements, especially to capitalise on success for Aboriginal students.
  - Deeper understanding and practices of Engage Strategy.
- **Success measures** –
  - Increased % of attendance across all year levels
  - Improved engagement in classroom pedagogy and language associated with PB4L
  - Growth and support for whole school Pastoral Program.
  - Increased Parent engagement
  - Greater awareness and equitable outcomes for diversity and inclusion, with a concentration of positive attitudes toward transitioning students

## Our people

**Goal** – Build capacity in the professional, interpersonal and spiritual development of staff

- **Strategies** –
  - Professional learning process.
  - Revisit and reform PLC's.
  - Collaborative meeting processes
  - Supporting early career teachers
- **Success measures** –
  - Implementation and successful operation of PLC's
  - Help improve Retention rates of ECT's

## Diversity and inclusion

**Goal** – Celebrate and respond to individual identity and cultural diversity.

### Strategies –

- RAP plan finalisation and implementation
- Enhancing inclusion and diversity among students through Pastoral program, RE, Assemblies.
- Continued work for Aboriginal student group
- Educational plan for students, staff, and parents on students transitioning and equitable outcomes for them.
- **Success measures** –
  - Approved RAP plan
  - Greater understanding of all areas of diversity and inclusion, especially transgender.

## Organisational effectiveness

**Goal** – Explore practice and examine school structures, supportive of a contemporary learning environment.

- **Strategies** –
  - Timetable revision via working group and consultation
  - Meeting structure revision via collaboration with staff especial ML's
  - Enhancing pathways and already strong retention rates
- **Success measures** –
  - Increased retention rates from Semester 2 Year 9 through to Year 11
  - Updated timetable that reflects needs of whole school and new senior curriculum
  - Meeting structure that reflects dialogue on pedagogy and student needs rather than planning and information.