### **Online Learning – The Johnnies Way**



### Learning space



#### Routine

Each morning I make sure		
$\checkmark$	I have eaten a good breakfast and brushed my teeth	
$\checkmark$	I am appropriately dressed, my room is tidy, and my chores are done	
$\checkmark$	My laptop is charged or connected to power	
$\checkmark$	My learning area is free from distractions in a public living space	
$\checkmark$	I have internet access OR previously downloaded resources	
$\checkmark$	I have my notebooks, textbooks and writing equipment to assist my learning	



## Wellbeing check-ins



#### **Engage**

Between 8.30am and 9.00am I make sure		
$\checkmark$	I log in to my PC Team and connect with my PC teacher	
$\checkmark$	I check in my attendance by 'liking' the Welcome Post	
$\checkmark$	I say good morning, mention something I'm grateful for and check in on my peers, especially my buddy	
$\checkmark$	I check my emails and respond to any tasks or requests	
V	I read the morning prayer and complete a short, silent breathing activity – and smile	
V	I read the daily wellbeing activity provided and complete during the day	



### Learning is fun!



## Home learning opportunities

At the beginning of each timetabled lesson		
V	I access my subject specific material – E.g. MS Teams, OneNote, Stile, Cambridge	
V	I familiarise myself with the Learning Intentions and expected requirements for the lesson	
V	I check my progress of learning if teacher feedback is available and monitor updates	
V	I complete my assigned learning activities by the required date	
V	I ask questions through the assigned forum for each subject area E.g. Posts	
$\checkmark$	I reflect on my progress and consider what needs to be done for the next lesson	



# Use of technology



#### Age appropriate learning

When I am learning online		
$\checkmark$	I am interacting in a positive and appropriate manner for a public space	
V	I am modelling respect, responsibility and resilience in my learning and interactions	
$\checkmark$	I am an 'Upstander' by reporting any negative online behaviour to the class teacher or Pastoral Leader	
V	I am sharing appropriate content and resources in the specified forum	
V	I am collaborative, inclusive, reflective, and engaged in my learning	
V	I think before I post, respond, reply, chat, upload, submit, download, share and stream	