



## 2019 Only Year 12

### Study of Religion

### Religion and Ethics

At St John's College Year 11 and 12 study of Religion and Religion and Ethics, students engage in a course that explores different forms of religions, beliefs, values and worldviews. The aim of both subjects is to understand the nature of the religious landscape of Australia that will enable them to participate in the context of the pluralistic society in which they live. The two subjects are seen as a gateway and bridge to form cross-cultural harmony and mutual enrichment.

### Semester 1 Focus 1

#### **Study of Religion: The nature and significance of Religion**

This unit focuses on religion as a cultural and historical phenomenon common to most societies. By exploring religion, students come to recognise its role in the quest for meaning and purpose in the lives of individuals and communities.

**Beliefs:** BEWR12 **Church:** CHCH10

#### **Religion & Ethics: Australian Scene**

**Fertile Question:** How can religious diversity advance Australia fair?

Attitudes to religion and spirituality in Australia are diverse. This unit will examine the place of the Catholic Christian tradition in Australia. It will also allow students to investigate cultural and religious diversity and critique the apparent contradictions and stereotypes that are present in Australia today.

**Church:** CHLS17, CHCH10

#### **RELIGIOUS LIFE OF THE SCHOOL:**

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Sacramental Program, , Lent, Holy Week, Easter Nursing Home Visits

**Year 11 Term 1**

## **Semester 1 Focus 2**

### **Study of Religion: The Nature and Significance of Religion**

This unit focuses on religion as a cultural and historical phenomenon common to most societies. By exploring religion, students come to recognise its role in the quest for meaning and purpose in the lives of individuals and communities. Particular focus is placed on the religions of Judaism and Islam and the diversity that exist within the religions and how they are perceived.

**Beliefs:** BEWR12 **Church:** CHCH10

### **Religion & Ethics: Social Justice**

**Fertile Question:** How can we teach the world about justice?

Social justice issues should always evoke a religious and ethical response. In this unit, students will have the opportunity to investigate a diversity of local, national and international approaches to social justice concerns and link these with different ethical and religious responses. Students will explore active means of participation in responding to social justice concerns and reflect on personal involvement in social justice outreach.

**Church:** CHPG12 **Christian Life:** CLMJ12

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Resurrection Assembly Prayer, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Mother's Day Morning Tea

**Year 11 Term 2**

## Semester 2 Focus 3

### **Study of Religion: Ritual**

This unit focuses on ritual in varied social and religious contexts, past and present. Ritual is the practice or embodiment of beliefs expressed in structured action or prescribed procedures that often link to the sacred. Rituals occur in a wide variety of situations including those in small-scale societies, traditional world religions and modern societies.

**Beliefs:** BEWR12 **Christian Life:** CLPS26 **Church:** CHLS16, CHLS17

### **Religion & Ethics: Sacred Stories**

**Fertile Question:** Why do I need a story to live by?

The purpose of story and story-telling is to help shape who we are, where we have come from and who we might become. In this unit, students will have opportunities to explore and appreciate the power of story and how it captures, recalls and preserves the life experiences of people no matter what age, period, culture or belief. This unit focuses on how, throughout the ages religion and in particular the Catholic Christian religion, has fulfilled the innate need of humans to hear and tell stories and to have a story to live by.

**Sacred Text:** STOT17, STNT21

### **RELIGIOUS LIFE OF THE SCHOOL:**

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week

**Year 11 Term 3**

## Semester 2 Focus 4

### **Study of Religion: Sacred Texts**

This topic focuses on the texts that are recognised as having special religious significance or as being sacred. These texts may offer insights into life, provide guidance for living, instructions from a founder to followers, or express a relationship between a people and the sacred. The contemporary study of sacred texts is influenced by literary and critical theory and employs hermeneutics — the study of interpretation.

**Sacred Texts:** STOT17, STNT21, STCW12 **Beliefs:** BETR15, BETR14, BEWR12

### **Religion & Ethics: Heroes and role models**

**Fertile Question:** How could I live the life of a true hero?

Heroes represent the human yearning for hope that transcends people's immediate lives and contributes to their sense of meaning and purpose. In this unit, students will explore heroes and role models as important elements of the story of all communities. Students will investigate heroes and role models in a range of contexts including the saints in the Catholic Christian tradition.

**Beliefs:** BEHE11 **Christian Life:** CLMF16

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Catholic Mission Month, Mission Mass Cathedral, St Vincent De Paul Christmas Hampers, Remembrance Day, End of Year Mass, Awards Night Liturgy, Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

**Year 11 Term 4**

## Semester 3 Focus 5

### **Study of Religion: Religion, values and ethics**

This unit explores various ethical issues and evaluates values and judgements based on secular and religious ethical frameworks. Students will explore various ethical issues in depth and outline the values and guidelines put forward by various measures of what it means to have or implement a moral compass. By investigating what ethics is, students will be able to understand and make ethical judgements in an array of scenarios which is a valuable life skill.

**Beliefs:** BETR14, BEHE13 **Christian Life:** CLMF15

### **Religion & Ethics: Spirituality**

**Fertile Question:** Being Spiritual- What's in it for me?

In this unit, students will learn about spirituality and ritual in the Catholic Christian tradition. They will have the opportunity to explore, experience and express their own spirituality, and to learn about the spirituality of others.

**Sacred Texts:** STCW12 **Beliefs:** BETR14, BEHE12 **Christian Life:** CHLS16

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Sacramental Program, Wise Up Program: Year 7, Graduation Wise Up Program (Leaders Attend), Lent, Holy Week, Year 7 Activities Day (Leaders Attend) Easter Nursing Home Visits

**Year 12 Term 1**

## Semester 3 Focus 6

### **Study of Religion: State and Religious Relationships**

The unit focuses on the social, cultural and political implications of religious belief and practice and the creative tension between the nation-state and religion. It involves an examination of the interaction between religion and the social and political aspects of government or state. It may involve investigating how nations use religion to promote the state or whether the nation-state is a protector of religion. Most religions seek to shape, and are shaped by, their social and political contexts. In different times and places this has led to relationships of cooperation, domination or conflict between religion and the state.

**Church:** CHPG12, CHCH10 **Christian Life:** CLMJ12

### **Religion & Ethics: World Religions**

**Fertile Question: Why should I look for what religions have in common, rather than that which divides?**

This unit focuses on the different ways in which societies and cultures express religious beliefs. These have evolved into religions that, while distinct and different, share some elements that could enhance sustainable living in the contemporary world. Hinduism, Judaism, Buddhism, Christianity and Islam can be studied. Because religions are dynamic, they should be considered in both historical and contemporary forms.

**Beliefs:** BETR15, BEWR12 **Christian Life:** CLPS26

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Resurrection Assembly Prayer, ANZAC Day, Year 12 Retreat St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Mother's Day Morning Tea, Powerhouse of Leaders

**Year 12 Term 2**

## Semester 4 Focus 7

### **Study of Religion: Ultimate Questions**

This unit focuses on the large questions that people have long reflected on. These questions, often called ultimate questions, concern the meaning and purpose of life, the value of the human being, identity and destiny. This topic gives students opportunity to reflect on these large questions and they may find in their search help from ideas on these questions expressed in the arts, literature and culture.

**Sacred Texts:** STCW12 **Beliefs:** BETR14, BEHE11, BEHE12, BEHE13 **Church:** CHPG12, CHCH10 **Christian Life:** CLMF16

### **Religion & Ethics: Peace and conflict**

**Fertile Question:** How does world peace begin with me?

Peace Studies is concerned with practical questions of how to realise peace and justice in the world. This elective explores how religion and in particular the Catholic Christian tradition can play an important part in establishing, promoting and maintaining peace. It will give students opportunities to investigate the causes of war, violence and injustice; explore non-violent and peaceful approaches at all levels of social organisation as well as the political, professional and personal behaviours necessary to bring about a more just and peaceful world.

**Christian Life: CLMF15**

### **RELIGIOUS LIFE OF THE SCHOOL:**

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, Year 7 Reflection Day (Leaders Attend), St Vincent De Paul Fundraising, Catholic Education Week

**Year 12 Term 3**

## Semester 4 Focus 8

### **Study of Religion: Ultimate Questions**

This unit focuses on the large questions that people have long reflected on. These questions, often called ultimate questions, concern the meaning and purpose of life, the value of the human being, identity and destiny. This topic gives students opportunity to reflect on the larger question of why is there suffering? Students examine Judaism and their story of suffering to examine how religious teachings can assist an adherent.

**Sacred Texts:** STCW12 **Beliefs:** BETR14, BEHE11, BEHE12, BEHE13 **Church:** CHPG12, CHCH10 **Christian Life:** CLMF16

### **Religion & Ethics: Meaning and purpose**

**Fertile Question:** How is my existence part of a bigger plan?

**Beliefs:** BEHE13

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Catholic Mission Month, Mission Mass Cathedral, Year 9 Reflection Day (Leaders Attend), St Vincent De Paul, Remembrance Day, End of Year Mass, Awards Night Liturgy, Year 12 Farwell Assembly, Ritual and Graduation, Advent, Christmas Liturgy/ students and staff

**Year 12 Term 4**