



STRATEGIC RENEWAL REPORT 2016





BROAD STRATEGIC GOAL #1 Mission and Religious Education

To promote and develop an authentic Catholic Community



Goals for 2016

Learning & Teaching of Religious Education

We intend to:

- Focus on learning and teaching of religion
- Nurturing and promoting faith formation through the participation in worship.





Achievements

- Distributed data regarding the religious backgrounds of our students to the year level teachers. This then informed the prior understanding for our teachers.
- Staff continue to be aware of this option of the option of further study/ accreditation.
- Curriculum learning plans contain LI and Achievement Standards and this is reflected on task sheets. The RE Curriculum area has shown leadership in the visible learning practices at our school.
- The school RE Program has attained accreditation through the BCE Cyclical Validation Process.
- The effectiveness of ritual practices in formative years was highlighted and further developed in junior RE Curriculum (Year 7, 8 and 9).

Future Considerations:

 Endeavour to investigate the possibilities and establishment of a time in the College day for quiet reflection

BROAD STRATEGIC GOAL #2 Learning and Teaching

To develop students as independent & life-long learners



Goals for 2016

Curriculum Design & Implementation

We intend to:

- Promote a visible culture of learning and teaching across the school
- Monitor and review curriculum design and implementation



Achievements

- Developed Visible Learning Team and worked collaboratively to implement a range of BCE initiatives.
- Using the BI Tool, Subject generated data, NAPLAN data, Pat- R and QCS results to enhance and develop teaching strategies.
- Timetable and curriculum issues are being regularly reviewed e.g. Year 7 rotations. Major senior changes delayed until 2019.
- Increased numbers participating in VET courses and work placement.

Future Consideration:

- Conduct Writing task Year 7-10 inhouse after failed outsourcing.
- Set SMART Goal around Writing Task achievement



 The more transparent the teacher makes the learning goals, then the more likely the student is to engage in the work needed to meet the goal.



 The more the student is aware of the criteria of success, then the more the student can see the specific actions that are needed to attain these criteria



 The more there is feedback about progress from prior to desired outcomes the more positive attributes to learning are developed

BROAD STRATEGIC GOAL #3 Professional Practice and Collaborative Relationships

Strengthen positive relationships within and beyond the school community



Goals for 2016

Partnerships and Relationships

We intend to:

- Recognise and support parents as key stakeholders in our school community.
- Empower staff in their professional capacity.
- Safe, healthy and productive school environment for students, staff and community.



Actions

- Continue to be transparent with our school practices, learning plans and prioritising the importance of regular timely feedback regarding progress and engagement. Eg CML, PML, PC and Class Teachers and weekly newsletter ensures effective and thorough communication.
- Continue to care for and prioritise the importance of staff well-being and formation Staff retreats, provision of information regarding external supports available, P&F involvement in World Teachers Day.
- Progressed well in collaborating with feeder and like schools. For e.g. CTJ, Cluster, DELT Collaborative and other staff networking opportunities.

Future Considerations

- Review current structure of information evenings.
- Visible learning team to guide teaching staff in the preparation of learning and teaching professional learning plans consider the role of middle leaders here.



BROAD STRATEGIC GOAL #4 Strategic Resourcing

To manage resources & to provide quality learning spaces.



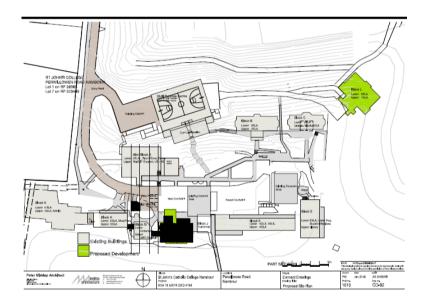
Goals for 2016

Finances & Facilities

We intend to:

- Plan for future growth and associated educational needs.
- Provision of facilities for current needs.





Achievements

- Back courts and area outside Polding Block covered.
- Successfully awarded BGA application for ITD facilities. Construction begins Term 1, 2017.
- Hall Court development approval successful.
 Construction begins Term 2, 2017.
- Master plan being revised to reflect future enrolments.

Future considerations:

- Investigation of appropriate seating Piazza Area.
- Admin, Hospitality and Library facilities are on the BGA Agenda for 2017 and beyond.
- Five stream application rejected due to new P-12 school at Bli Bli
- Bli Bli Proposal a reality where to next?

	2013	2014	2015	2016	2017	2018
Year 7			140	135	132	132
Year 8	125	125	117*	136	136	132
Year 9	127	130	145	116*	136	136
Year 10	124	125	126	146	117*	136
Year 11	114	118	125	127	132	112
Year 12	105	112	108	120	127	130
	595	610	761	780	780	778

^{*}Indicates reduced enrolments as a result of "half cohort from prep year"