



## Vision

St John's College is a Catholic learning community established by the Good Samaritan Sisters in the Benedictine Tradition.

In a spirit of faith, hope and love, we strive to develop confident, reflective and compassionate young people who are committed to transforming our world through example, service and leadership.

## 2023 Annual Improvement Plan & Explicit Improvement Plan

### Catholic Identity

Deepen the spiritual, scriptural and theological capacity of our students, staff and community of parents and carers.

### How?/Actions

Hospitality – 2023 Theme  
Engaging parent community with Good Samaritan charism.  
Build capacity of all staff to engage in charism.  
Live the theme through student body, College assemblies, staff meetings, celebrations, all staff acknowledgements, etc.

### EIA- Learning and Teaching

To collaboratively build and develop teacher professional practice, driven by the analysis of student data, to holistically engage students and optimise student growth.

### How?/Actions

Form inter-faculty Walks and Talks collabs – focus on student impact and positive pedagogy; once a term, prior to planning and collaboration days; walk through post planning days  
SLT – Walks and Talks: Fortnightly  
Systematic process for Professional Development Plans – initial consultation with SLT in Term 1; Progress check with CMLs in Term 2&3; final review with SLT in Term 4.  
All staff commit to RPC meetings (alternative Tuesday meeting) – core and elective subjects 2 x 30 min per term per subject  
Common template and language in unit planning, including level of adjustments – based on student progress data (Academic / Wellbeing)  
Build and sustain consistent application of the PB4L eight effective teaching practices and responses; Term 1 – Head (planning adjustments, knowing learners); Term 2 – Hands (pedagogy, classroom routines); Term 3 – Heart (feedback and evaluation)  
Curriculum Conversations – one per semester – CML / PML

### Wellbeing

Create safe environments & cooperative home/school partnerships that nurture all aspects of student, staff and parent wellbeing.

### How?/Actions

Common language of PB4L in classroom and professional conversation  
Universal team established and implementation of 8 Effective Practices  
Existing Attendance processes monitored and sustained  
Build implementation of Student Support meetings and attendees, focus areas and transparency of evidence related to student progress, performance and attainment – 2 Lessons per term per year level  
Pastoral Survey analysis and PC teacher conversations – Term 1

