

# Subject Handbook

PLEASE KEEP THIS HANDBOOK UNTIL THE END OF 2017.

Semester 2, Year 8

2017

ST JOHN'S COLLEGE

## **Elective Choices for Year 8, Semester 2, 2017**

To date at St John's College, the Year 8 students have been involved in a series of Rotation Subjects which have included elements of The Arts, Technology, Business, Languages, STEM and Living Skills. The Semester 2 learning program is designed to enrich the learning experiences of students by offering a combination of Core and Elective Subjects. Core Subjects are areas of learning central to the curriculum.

Complementing Core Subjects, for Semester 2, students will study two (2) Elective Subjects. Elective Subjects are designed to broaden students' learning and develop and extend their skills, interests and abilities

These offer students the opportunity to experience learning in areas they might find interesting and enjoy and wish to explore. Elective Subjects provide a link with more specialised studies which may be chosen in Years 9 to 12.

### ***Program of Study:***

#### ***Semester 2, Year 8***

For Semester 2 of Year 8, students participate in a course of study that includes the common Core Subjects of:

Religious Education	English
Mathematics	Science
Humanities (History / Geography)	Health and Physical Education

Students then also study two (2) Elective Subjects from those detailed in this handbook, making a total of 8 subjects.

### ***Choosing Elective Subjects***

Before making any decisions regarding the choice of Elective Subjects, please consider carefully the information that is presented in this Handbook. More specific information is available from the respective Curriculum Middle Leaders and the student's subject teachers.

We recommend that students select subjects that they enjoy and in which they have a genuine interest. Students should also consider subjects that they might wish to study in Years 9 to 12.

### ***The Subject Selection Process***

Students are required to choose a number of preferences for their Elective Subjects. All courses which are offered must be allocated a preference in this process.

St John's College will be using the Subject Selection Online (SSO) Program to process student preferences. Students and parents will be given information about how to access this program, including the student passwords and parent PIN numbers. Further details will be provided about the requirements of this process.

**Every effort is made to accommodate students' subject choices, however, some subject combinations may not be possible. It is for this reason that we ask students to nominate extra choices as reserves.**

***Although all subjects are offered, on occasions there may not be viable numbers for a class (or a second class) to run within the timetable structure of the College. In such instances, we will refer to reserve preferences - as such, it is important to only choose subjects in an order of preference which you wish to be considered for.***

Students will generally be provided with their allocated Elective Subjects before the end of the previous semester to enable the necessary resources to be purchased. There will only be a limited amount of change possible after these are distributed, so students do need to think very carefully when selecting their choices.

There is a lot of flexibility provided for students in these selections, but they do need to think very carefully about their overall “plan” for future years when making their choices.

### **Contact People:**

- Mr. Mark O’Connor (Assistant Principal)
  - For all general enquiries about this process and subject changes throughout Years 8 - 12
- Curriculum Middle Leaders
  - For any subject specific questions about what is involved in the study of a particular elective and any other information about those subjects
- Mrs. Bernadette Natoli (Careers and VET Co-ordinator)
  - For assistance in career advice, VET training options, University prerequisites and all assistance relating to future study and work options)
- Mrs. Maria Cross and Mrs. Debra Barrett (Learning Enhancement)
  - For assistance in making suitable subject choices for students who may require learning support or have needs which need to be catered for within a specialised learning framework
- Year Coordinators
  - For any questions or concerns about student well-being, general issues which affect student participation in school programs, extended absences etc

### **ELECTIVE SUBJECT CHOICES AVAILABLE IN SEMESTER 2, 2017**

Indonesian	Economics and Business Studies
Graphics	Drama
Industrial Technology	Music
Food Studies	Dance
STEM Program	Visual Arts

# BUSINESS AND LOTE (INDONESIAN)

**Contact Person: Mrs Sharon Punter**

## **ECONOMICS AND BUSINESS STUDIES**

***Economics and Business provides students with opportunities to develop enterprising behaviours and capabilities that will equip them to face challenges in their lifetime.***

### **Topics of Study:**

- a) **Show me the \$\$\$\$ - All about Personal Finance**
- b) **Working for a Living - Getting ready to work**
- c) **Getting into Business - Business Ventures**

**Assessment will comprise of project work and practical application of business skills, for example mock interviews, planning and running a business venture.**

## **INDONESIAN**

- 🌐 **One of the realities of life — 94 percent of the world's population, (or about 6.15 billion people), currently speak a language other than English.**
- 🌐 **Bahasa Indonesia or Indonesian is the language spoken by 270 million people in Indonesia, Malaysia and Brunei, three of Australia's closest northern neighbours.**

### **Why learn a second language?**

Indonesian is a valuable language for Australians to learn. It enhances:

- Cognitive and problem solving skills, increased social skills, Insights into another culture, Career paths and opportunities

### **Topics of Study:**

#### **1. Going on a Shopping Spree and spending time with friends travelling in Indonesia.**

- Focussing on bargaining and shopping at the Markets and the Mall. Calculating money in Rupiah and converting to Australia \$.

#### **2. Let's Eat Out**

- Focussing on eating at a restaurant, friend's house or the local food stall. Using appropriate etiquette and manners while eating with Indonesian friends.

#### **3. Go Green in Indonesia**

- Focussing on caring for the Environment in Indonesia.

**Learning experiences will be** active including role plays, games to build fluency and revise vocab, cultural realia, stories, listening, speaking, writing and reading activities simulating natural settings.

### **Assessment**

Students will be assessed on listening, reading speaking and writing.

# FOOD AND HOSPITALITY STUDIES

**Contact Person: Mrs. Narelle Persich**

## **FOOD STUDIES**

### **Eat well be well**

Learning focuses on food safety and hygiene, food production, preparation, processing and presentation. The influence of foods on society, their advantages and disadvantages on individuals and family groups. Topics which will be studied include:

- Food safety and hygiene
- Nutrition for healthy living
- Nutritious and tasty foods for breakfast lunch and dinner
- Food preparation, processing and presentation
- Sustainable and healthy alternatives to popular packaged foods

Assessment will comprise of practical food preparation tasks, formative and summative written tasks and a design folio.

Students are strongly encouraged to take their prepared food products home.

# DESIGN AND TECHNOLOGIES

**Contact Person: Mr. Timothy Jones**

The Year 8 Industrial Technology and Design courses at St John's College comprise two main areas of study:

- Graphics
- Design Technology

## GRAPHICS

Student skills and knowledge are developed in the areas of

- Sketching
- 3D Modelling
- Architectural Drawing (Domestic and Commercial)

Semester units may be studied individually to meet the different needs and interest of students.

A strong emphasis will be placed on using Computer Aided Drafting (CAD) programs to produce drawings. Students will also be required to develop hand skills, using a variety of sketching techniques.

## INDUSTRIAL TECHNOLOGY AND DESIGN

The content of Design Technology units is structured around practical projects and their design. They are aimed at extending the students' knowledge and skill in the areas of technology and design.

Semester units may be studied individually to satisfy the different needs and interests of students.

### **Design Technology Foundation unit**

**Prerequisite:** None

#### **Course Outline:**

This course is designed to further enhance the skills they have developed during the year 7 rotation units. To begin with projects will be scaffolded to allow students to grow in confidence and skill level. As students progress throughout the semester the focus will change to allow students to gain an understanding of design. Students will also be required to complete some safety units.

# THE ARTS

## **Contact Person: Ms Kathryn Kiernan-Molloy**

Students in Semester 2 of Year 8 can choose subjects from four main areas within this department:

- (a) Dance
- (b) Drama
- (c) Music
- (d) Visual Arts

## **DANCE**

Students will learn the essential elements of dance and how to use them to choreograph their own dance sequences. Students will explore their own movement capabilities and will learn new ways to enhance their dance skills through a variety of practical based activities.

Students will learn the fundamental skills for choreography and performance in Dance. Dance offers students the opportunity to develop their physical creativity and self-confidence within a safe learning environment.

In Term 3, the students learn the essential elements of dance through practical based activities. In Term 4, the students learn a dance routine for performance in a popular dance style.

## **DRAMA**

Drama offers students a range of skills within a learning environment which stimulates the imagination, promotes creativity and helps build self-confidence. The collaborative nature of drama enhances teambuilding skills.

In Term 3, the students learn basic improvisational skills in this practical unit of work. In Term 4, the students learn a variety of comic devices for appreciation and performance.

## **MUSIC**

In Terms 3 & 4, Year 8 Music students will undertake practical activities to learn about adapting music for performance. These skills will also be enhanced with elements of composing and scoring.

## **VISUAL ARTS**

Art units in the Junior School cover a diverse range of topics reflecting the extraordinary breadth of the world of Art. They develop the student's technical, creative and conceptual thinking skills.

Learning Experiences in Year 8 Art include:

- Lessons in Portraiture
- Tonal drawing, Painting, Ceramics, Print-making
- Understanding and applying design elements/principles to achieve unity and balance within an artwork
- Understanding of Renaissance, Realism, Expressionism and Cubism through being influenced by artists from these movements.

# STEM PROGRAM

**Contact Person: Mrs Anna Corboy**

## TECH FOR LIFE

Learning will focus on skills and technologies that will be useful to the students in their schooling and everyday life. The subject matter and topics studied are flexible and may be negotiated upon in accordance with the interests of the students.

The skills that will be taught include, but are not limited to:

- App building
- Touch typing
- QR code creation
- Website design and creation
- Memory strategies
- Presentation styles
- Coding

The technologies that will be used include, but are not limited to:

- App builder - <https://www.appmakr.com/>
- Touch typing lessons and games - <http://www.kidztype.com/typing-web/>
- QR code generator - <https://www.the-qrcode-generator.com/>
- Google sites - <https://sites.google.com/>
- Memory tips and games - <http://www.memory-improvement-tips.com/index.html>
- Alternatives to powerpoint including Microsoft Sway - <https://sway.com>
- Coding with Scratch - <https://scratch.mit.edu/>

Assessment will focus on evaluation of the skills that students have learned.