



Year 7 Religion

Focus Areas

At St John's College Year 7 students embark on the beginning of their faith formation at secondary school. Initially, they are immersed in the charism of the Good Samaritan Sister in the Benedictine tradition and the beginnings of Christianity and sacred texts. From this foundation, students then investigate other monotheistic religions and the shared story of the patriarchs. They also participate in prayer experiences and ritual practices.

FOCUS 1

Time Travel

Fertile Questions: How can so many people believe in the one God?

In Year 7, term 1 students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE – c. 650CE) and the communities of religious men and women. They explore cultural and historical influences on these communities and change and continuity over time. They learn about the common beginnings of faith shared by the monotheistic religions (Christianity, Judaism and Islam) through the stories of patriarchs, Moses and the prophets. They explore ways in which communities of believers, past and present, express their understanding of God and God's relationship with human persons. Students explore contextual information about sacred texts, using a range of Biblical tools, to gain a deeper awareness of these texts and how they influence communities of believers.

Sacred Texts: STNT16, STOT12 **Beliefs:** BEWR8 **Christian Life:** CHLS10

RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Sacramental Program, Wise Up Program: Year 7, Graduation Wise Up Program, Lent, Holy Week, Year 7 Activities Day, Easter Nursing Home Visits

FOCUS 2

Power of Words

Fertile Question: How can something written so long ago still matter today?

In Year 7, term 2 Students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE – c. 650CE), communities of religious men and women and Australian Catholic Church communities. They explore ways in which communities of believers, past and present, express their understanding of God and God's relationship with human persons. In particular, they develop their understanding of the Decalogue. They examine Church teaching and basic principles of Christian morality that influence the way Christians live out their faith, individually and communally.

Beliefs: BEHE7 Sacred Texts: STCW8 Christian Life: CLMF11, CLPS22 Church: CHPG8

RELIGIOUS LIFE OF THE SCHOOL:

- Resurrection Assembly Prayer, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Mother's Day Morning Tea

FOCUS 3

Jesus Christ Superstar

Fertile Question: Why would people dare to follow Jesus? Would I dare to follow Jesus- then or now?

In Year 7, term 3 students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE – c. 650CE), communities of religious men and women and Australian Catholic Church communities. They explore cultural and historical influences on these communities and change and continuity over time. Students explore contextual information about sacred texts, using a range of Biblical tools, to gain a deeper awareness of these texts and how they influence communities of believers. They examine Church teaching and basic principles of Christian morality that influence the way Christians live out their faith, individually and communally.

Sacred Texts: STNT17 Church: CHCH6, CHLS10 Christian Life: CLPS19

RELIGIOUS LIFE OF THE SCHOOL:

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, Year 7 Reflection Day, St Vincent De Paul Fundraising, Catholic Education Week

FOCUS 4

Values and Beliefs

Fertile Question: Why do values and beliefs benefit the whole community?

In Year 7, term 4 students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE – c. 650CE), communities of religious men and women and Australian Catholic Church communities. They explore ways in which communities of believers, past and present, express their understanding of God and God's relationship with human persons. In particular, they develop their understanding of the Apostles Creed and Nicene Creed. Student examine Church teaching and basic principles of Christian morality that influence the way Christians live out their faith, individually and communally.

Beliefs: BRTR9 **Church:** CHLS11, CHLS10 **Christian Life:** CLMJ8, CLPS18

RELIGIOUS LIFE OF THE SCHOOL:

- Catholic Mission Month, Mission Mass Cathedral, St Vincent De Paul Christmas Hampers, Remembrance Day, End of Year Mass, Awards Night Liturgy , Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff



Year 8 Religion

Focus Areas

At St John's College Year 8 students explore the foundational story of the Church, the College and rituals; in particular initiation rituals. They learn of religious teachings and the history of the Church and the Church's presence in today's society through biblical stories which set the context for our own story through the charism of the Good Samaritan Sisters in the Benedictine tradition to be neighbour to all.

FOCUS 1

Wisdom Hunters

Fertile Question: What's worth listening to?

In Year 8, term 1 students explore the Christian belief in God's saving plan for all creation and ways in which believers past and present are part of God's saving plan through their faith and action in the world. They are introduced to the significant challenges and changes in the Church from c.650 CE - c.1750 CE and the influence of significant people, groups and ideas at that time. Students continue to develop their understanding of prayer in the Christian tradition through an exploration of meditative prayer, including praying with scripture; and meditative prayer practices, including centred breathing and attending to posture.

Sacred Texts: STCW9 **Beliefs:** BEHE8 **Christian Life:** CLPS22

RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Year 8 Reflection Day, Ecumenical Service, Sacramental Program, Lent, Holy Week, Easter Nursing Home Visits

Year 8 Term 1

FOCUS 2

Identity, Diversity and Unity

Fertile Question: Why should I care that I'm a 'Johnnies' and what do I belong to?

In Year 8, term 2 students are introduced to the theme of covenant, as unique relationship between God and God's people, through an exploration of the actions and messages of some Old Testament prophets. They develop their understanding of the many ways in which the Church is present and active in the world today, including participation in liturgy and other personal and communal prayer experiences; and witness to the ecumenical spirit through praying and working for Christian unity. Students continue to develop their understanding of prayer in the Christian tradition through an exploration of The Liturgy of the Hours. They learn about the significance of initiation rituals in the Abrahamic religions (Christianity, Judaism, Islam) for the faith journey of believers.

Sacred Texts: STOT13 **Beliefs:** BEWR9 **Christian Life:** CLPS20 **Church:** CHPG9, CHLS12

RELIGIOUS LIFE OF THE SCHOOL:

- Resurrection Assembly Prayer, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Mother's Day Morning Tea

Year 8 Term 2

FOCUS 3

Continuing the Mission

Fertile Question: Jesus' mission in the world today...Mission possible?

In Year 8, term 3 students engage with a variety of images and words that express the mystery of the Trinity, the fundamental Christian belief that God is relational in nature. They learn about the preaching, achievements and challenges of the earliest followers of Jesus, as described in The Acts of the Apostles.. They develop their understanding of the many ways in which the Church is present and active in the world today, informed response to emerging moral questions; and witness to the ecumenical spirit through praying and working for Christian unity.

Sacred Texts: STNT18 **Beliefs:** BETR11, BETR10 **Church:** CHLS13, CHCH7

RELIGIOUS LIFE OF THE SCHOOL:

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week

Year 8 Term 3

FOCUS 4

Call to Goodness

Fertile Question: Why should I live the life of a hero?

In Year 8, term 4 students explore the Christian belief in God's saving plan for all creation and ways in which believers past and present are part of God's saving plan through their faith and action in the world.. They develop their understanding of the many ways in which the Church is present and active in the world today, informed response to emerging moral questions; practice of cardinal virtues.

Christian Life: CLMJ9, CLMF12 **Church:** CHPG9

RELIGIOUS LIFE OF THE SCHOOL:

- Catholic Mission Month, Mission Mass Cathedral, St Vincent De Paul Christmas Hampers, Remembrance Day, End of Year Mass, Awards Night Liturgy , Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

Year 8 Term 4



Year 9 Religion

Focus Areas

At St John's College Year 9 students continue their faith formation journey through a calling for understanding, empathy and action. Students develop a deeper understanding of Catholic social principles, sacred texts, the Good Sam's charism, the Benedictine tradition and faith rituals and sacrament of Healing through prayer experiences, and ritual practices.

FOCUS 1

Lighting up the World

Fertile Question: Why choose to help?

In Year 9, term 1 students develop their understanding of the experience of sin throughout human history and some ways in which the Church responded to the presence of good and evil in the past (c.1750 CE - 1918 CE). They learn about the priestly, prophetic and kingly work of Jesus Christ and ways in which believers live their Christian vocation by participation in this work. They consider sources of inspiration, strength and guidance for believers today, including Catholic social teaching.

Beliefs: BEHE9 **Christian Life:** CLMF13 **Church:** CHPG10

RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Year 9 Reflection Day, Ecumenical Service, Sacramental Program, Lent, Holy Week, Easter Nursing Home Visits

Year 9 Term 1

FOCUS 2

Exploring the Sacred

Fertile Question: What's the point of us praying?

In Year 9, term 2 students consider sources of inspiration, strength and guidance for believers today, including the three forms of penance (prayer, fasting and almsgiving), Scripture, celebration of the Sacraments of Healing (Penance and Anointing of the Sick), and personal and communal prayer experiences. They continue to develop their understanding of prayer in the Christian tradition through an exploration of the writings of Christian spiritual fathers and mothers, prayers for forgiveness and healing, Christian Meditation and meditative prayer practices, including praying with labyrinths. Students learn about the divergent understandings of God (Allah, God, G*d) in the monotheistic religions (Islam, Christianity, Judaism).

Beliefs: BEWR10 **Christian Life:** CLPS22, CLPS23 **Church:** CHLS14

RELIGIOUS LIFE OF THE SCHOOL:

- Resurrection Assembly Prayer, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Mother's Day Morning Tea

Year 9 Term 2

FOCUS 3

Scripture Detectives

Fertile Question: How do stories help us make meaning?

In Year 9, term 3 students are introduced to two forms of Biblical criticism, namely form criticism and narrative criticism, and develop the ability to apply these to help their understanding, interpretation and use of a range of Biblical texts. They develop their understanding of three foundational beliefs of Christianity (the Incarnation, Resurrection and Ascension of Jesus) and consider their significance for believers.

Sacred Texts: STOT14, STNT19 **Beliefs:** BETR12

RELIGIOUS LIFE OF THE SCHOOL:

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week

Year 9 Term 3

FOCUS 4

The Future is in my Hands

Fertile Question: How can my future look bright if we maintain the status quo?

In Year 9, term 4 develop their understanding of the experience of sin throughout human history and some ways in which the Church responded to the presence of good and evil in the past (c.1750 CE - 1918 CE). They consider sources of inspiration, strength and guidance for believers today, including Catholic social teaching.

Sacred Texts: STCW10 **Christian Life:** CLMJ10 **Church:** CHCH8

RELIGIOUS LIFE OF THE SCHOOL:

- Catholic Mission Month, Mission Mass Cathedral, Year 9 Reflection Day, St Vincent De Paul Christmas Hampers, Remembrance Day, End of Year Mass, Awards Night Liturgy , Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

Year 9 Term 4



Year 10 Religion

Focus Areas

At St John's College Year 10 students explore the mystery of faith and how people are called to actions promoting social justice. Students learn about various ways in which humans have understanding of the mystery of God or the 'Other'. They participate in personal and communal prayer that can lead believers to contemplation and the simple awareness of the presence of God.

FOCUS 1

OMG – Oh My God

Fertile Question: Why all the mystery?

In Year 10, term 1 students learn about various ways in which humans have understanding of the mystery of God or the 'Other', which is ultimately beyond human language, concepts and stories. These include the human experience of the created world; the valuable insights of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) as reflected in their core beliefs and practices; the different representations of God in Old Testament and New Testament texts by various human authors in different historical, social and cultural contexts; Christian spiritual writings that search for the mystery of God in the midst of world events and the course of human history; and participation in personal and communal prayer that can lead believers to contemplation (the simple awareness of the presence of God). They continue to develop their understanding of prayer in the Christian tradition through an exploration of Centering Prayer; and meditative prayer practices, including praying with the help of nature.

Sacred Texts: STOT15 **Beliefs:** BEHE10, BEWR11 **Christian Life:** CLPS25

RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Sacramental Program, Lent, Holy Week, Easter Nursing Home Visits

Year 10 Term 1

FOCUS 2

Social Justice

Fertile Question: Why do I have the courage to care?

In Year 10, term 2 students explore how the Church has responded to the range of unprecedented threats to both human ecology and environmental ecology facing Australian and the Modern World (c. 1918 to the present) from science, technology, materialism, consumerism and political ideologies. They develop critical understanding of the various sources that guide the Church's action in the world today, including the teaching of Jesus and the early Church, the principles of Catholic social teaching and the reasoned judgements of conscience, carefully formed and examined. They examine the Eucharist as the primary and indispensable source of nourishment for the spiritual life of believers, who carry on Jesus' mission in the world. They continue to develop their understanding of prayer in the Christian tradition through an exploration of; prayers for justice, peace and the environment, including the Prayer of St Francis.

Sacred Texts: STNT20 **Christian Life:** CLMJ11 **Church:** CHPG11, CHLS15

RELIGIOUS LIFE OF THE SCHOOL:

- Resurrection Assembly Prayer, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Mother's Day Morning Tea

Year 10 Term 2

FOCUS 3

Morality - Love and Sin

Fertile Question: Are ethical issues black and white – Why should I look for the grey?

In Year 10, term 3 students learn about the different representations of God in Old Testament and New Testament texts by various human authors in different historical, social and cultural contexts. Students explore how the Church has responded to the range of unprecedented threats to both human ecology and environmental ecology facing Australian and the Modern World (c. 1918 to the present) from science, technology, materialism, consumerism and political ideologies. They develop critical understanding of the various sources that guide the Church's action in the world today, including the teaching of Jesus and the early Church, the principles of Catholic social teaching and the reasoned judgements of conscience, carefully formed and examined.

Sacred Texts: STOT16 **Beliefs:** BETR13 **Christian Life:** CLMF14

RELIGIOUS LIFE OF THE SCHOOL:

- NAIDOC Celebrations, St Benedict's Feast Day, Year 10 Retreat, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week

Year 10 Term 3

FOCUS 4

From Chaos to Calm: the Christian Way

Fertile Question: How can I contribute to the change I want to see in the world?

In Year 10, term 4 students learn about various ways in which humans have understanding of the mystery of God or the 'Other', which is ultimately beyond human language, concepts and stories. These include the human experience of the created world; the valuable insights of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) as reflected in their core beliefs and practices; the different representations of God in Old Testament and New Testament texts by various human authors in different historical, social and cultural contexts; Christian spiritual writings that search for the mystery of God in the midst of world events and the course of human history; and participation in personal and communal prayer that can lead believers to contemplation (the simple awareness of the presence of God).

Students explore how the Church has responded to the range of unprecedented threats to both human ecology and environmental ecology facing Australian and the Modern World (c. 1918 to the present) from science, technology, materialism, consumerism and political ideologies. They develop critical understanding of the various sources that guide the Church's action in the world today, including the teaching of Jesus and the early Church, the principles of Catholic social teaching and the reasoned judgements of conscience, carefully formed and examined. They continue to develop their understanding of prayer in the Christian tradition through an exploration of the Magnificat and the Canticle of Creation.

Sacred Texts: STCW11 **Christian Life:** CLPS24 **Church:** CHCH9

RELIGIOUS LIFE OF THE SCHOOL:

- Catholic Mission Month, Mission Mass Cathedral, St Vincent De Paul Christmas Hampers, Remembrance Day, End of Year Mass, Awards Night Liturgy , Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

Year 10 Term 4



Year 11 and 12
Study of Religion
Religion and Ethics
Focus Areas

At St John's College Year 11 and 12 study of Religion and Religion and Ethics, students engage in a course that explores different forms of religions, beliefs, values and worldviews. The aim of both subjects is to understand the nature of the religious landscape of Australia that will enable them to participate in the context of the pluralistic society in which they live. The two subjects are seen as a gateway and bridge to form cross-cultural harmony and mutual enrichment.

Semester 1 Focus 1

Study of Religion: The nature and significance of Religion

This unit focuses on religion as a cultural and historical phenomenon common to most societies. By exploring religion, students come to recognise its role in the quest for meaning and purpose in the lives of individuals and communities.

Beliefs: BEWR12 **Church:** CHCH10

Religion & Ethics: Australian Scene

Fertile Question: How can religious diversity advance Australia fair?

Attitudes to religion and spirituality in Australia are diverse. This unit will examine the place of the Catholic Christian tradition in Australia. It will also allow students to investigate cultural and religious diversity and critique the apparent contradictions and stereotypes that are present in Australia today.

Church: CHLS17, CHCH10

RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Sacramental Program, , Lent, Holy Week, Easter Nursing Home Visits

Year 11 Term 1

Semester 1 Focus 2

Study of Religion: The Nature and Significance of Religion

This unit focuses on religion as a cultural and historical phenomenon common to most societies. By exploring religion, students come to recognise its role in the quest for meaning and purpose in the lives of individuals and communities. Particular focus is placed on the religions of Judaism and Islam and the diversity that exist within the religions and how they are perceived.

Beliefs: BEWR12 **Church:** CHCH10

Religion & Ethics: Social Justice

Fertile Question: How can we teach the world about justice?

Social justice issues should always evoke a religious and ethical response. In this unit, students will have the opportunity to investigate a diversity of local, national and international approaches to social justice concerns and link these with different ethical and religious responses. Students will explore active means of participation in responding to social justice concerns and reflect on personal involvement in social justice outreach.

Church: CHPG12 **Christian Life:** CLMJ12

RELIGIOUS LIFE OF THE SCHOOL:

- Resurrection Assembly Prayer, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Mother's Day Morning Tea

Year 11 Term 2

Semester 2 Focus 3

Study of Religion: Ritual

This unit focuses on ritual in varied social and religious contexts, past and present. Ritual is the practice or embodiment of beliefs expressed in structured action or prescribed procedures that often link to the sacred. Rituals occur in a wide variety of situations including those in small-scale societies, traditional world religions and modern societies.

Beliefs: BEWR12 **Christian Life:** CLPS26 **Church:** CHLS16, CHLS17

Religion & Ethics: Sacred Stories

Fertile Question: Why do I need a story to live by?

The purpose of story and story-telling is to help shape who we are, where we have come from and who we might become. In this unit, students will have opportunities to explore and appreciate the power of story and how it captures, recalls and preserves the life experiences of people no matter what age, period, culture or belief. This unit focuses on how, throughout the ages religion and in particular the Catholic Christian religion, has fulfilled the innate need of humans to hear and tell stories and to have a story to live by.

Sacred Text: STOT17, STNT21

RELIGIOUS LIFE OF THE SCHOOL:

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week

Year 11 Term 3

Semester 2 Focus 4

Study of Religion: Sacred Texts

This topic focuses on the texts that are recognised as having special religious significance or as being sacred. These texts may offer insights into life, provide guidance for living, instructions from a founder to followers, or express a relationship between a people and the sacred. The contemporary study of sacred texts is influenced by literary and critical theory and employs hermeneutics — the study of interpretation.

Sacred Texts: STOT17, STNT21, STCW12 **Beliefs:** BETR15, BETR14, BEWR12

Religion & Ethics: Heroes and role models

Fertile Question: How could I live the life of a true hero?

Heroes represent the human yearning for hope that transcends people's immediate lives and contributes to their sense of meaning and purpose. In this unit, students will explore heroes and role models as important elements of the story of all communities. Students will investigate heroes and role models in a range of contexts including the saints in the Catholic Christian tradition.

Beliefs: BEHE11 **Christian Life:** CLMF16

RELIGIOUS LIFE OF THE SCHOOL:

- Catholic Mission Month, Mission Mass Cathedral, St Vincent De Paul Christmas Hampers, Remembrance Day, End of Year Mass, Awards Night Liturgy, Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

Year 11 Term 4

Semester 3 Focus 5

Study of Religion: Religion, values and ethics

This unit explores various ethical issues and evaluates values and judgements based on secular and religious ethical frameworks. Students will explore various ethical issues in depth and outline the values and guidelines put forward by various measures of what it means to have or implement a moral compass. By investigating what ethics is, students will be able to understand and make ethical judgements in an array of scenarios which is a valuable life skill.

Beliefs: BETR14, BEHE13 **Christian Life:** CLMF15

Religion & Ethics: Spirituality

Fertile Question: Being Spiritual- What's in it for me?

In this unit, students will learn about spirituality and ritual in the Catholic Christian tradition. They will have the opportunity to explore, experience and express their own spirituality, and to learn about the spirituality of others.

Sacred Texts: STCW12 **Beliefs:** BETR14, BEHE12 **Christian Life:** CHLS16

RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Sacramental Program, Wise Up Program: Year 7, Graduation Wise Up Program (Leaders Attend), Lent, Holy Week, Year 7 Activities Day (Leaders Attend) Easter Nursing Home Visits

Year 12 Term 1

Semester 3 Focus 6

Study of Religion: State and Religious Relationships

The unit focuses on the social, cultural and political implications of religious belief and practice and the creative tension between the nation-state and religion. It involves an examination of the interaction between religion and the social and political aspects of government or state. It may involve investigating how nations use religion to promote the state or whether the nation-state is a protector of religion. Most religions seek to shape, and are shaped by, their social and political contexts. In different times and places this has led to relationships of cooperation, domination or conflict between religion and the state.

Church: CHPG12, CHCH10 **Christian Life:** CLMJ12

Religion & Ethics: World Religions

Fertile Question: Why should I look for what religions have in common, rather than that which divides?

This unit focuses on the different ways in which societies and cultures express religious beliefs. These have evolved into religions that, while distinct and different, share some elements that could enhance sustainable living in the contemporary world. Hinduism, Judaism, Buddhism, Christianity and Islam can be studied. Because religions are dynamic, they should be considered in both historical and contemporary forms.

Beliefs: BETR15, BEWR12 **Christian Life:** CLPS26

RELIGIOUS LIFE OF THE SCHOOL:

- Resurrection Assembly Prayer, ANZAC Day, Year 12 Retreat St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Mother's Day Morning Tea, Powerhouse of Leaders

Year 12 Term 2

Semester 4 Focus 7

Study of Religion: Ultimate Questions

This unit focuses on the large questions that people have long reflected on. These questions, often called ultimate questions, concern the meaning and purpose of life, the value of the human being, identity and destiny. This topic gives students opportunity to reflect on these large questions and they may find in their search help from ideas on these questions expressed in the arts, literature and culture.

Sacred Texts: STCW12 **Beliefs:** BETR14, BEHE11, BEHE12, BEHE13 **Church:** CHPG12, CHCH10 **Christian Life:** CLMF16

Religion & Ethics: Peace and conflict

Fertile Question: How does world peace begin with me?

Peace Studies is concerned with practical questions of how to realise peace and justice in the world. This elective explores how religion and in particular the Catholic Christian tradition can play an important part in establishing, promoting and maintaining peace. It will give students opportunities to investigate the causes of war, violence and injustice; explore non-violent and peaceful approaches at all levels of social organisation as well as the political, professional and personal behaviours necessary to bring about a more just and peaceful world.

Christian Life: CLMF15

RELIGIOUS LIFE OF THE SCHOOL:

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, Year 7 Reflection Day (Leaders Attend), St Vincent De Paul Fundraising, Catholic Education Week

Year 12 Term 3

Semester 4 Focus 8

Study of Religion: Ultimate Questions

This unit focuses on the large questions that people have long reflected on. These questions, often called ultimate questions, concern the meaning and purpose of life, the value of the human being, identity and destiny. This topic gives students opportunity to reflect on the larger question of why is there suffering? Students examine Judaism and their story of suffering to examine how religious teachings can assist an adherent.

Sacred Texts: STCW12 **Beliefs:** BETR14, BEHE11, BEHE12, BEHE13 **Church:** CHPG12, CHCH10 **Christian Life:** CLMF16

Religion & Ethics: Meaning and purpose

Fertile Question: How is my existence part of a bigger plan?

Beliefs: BEHE13

RELIGIOUS LIFE OF THE SCHOOL:

- Catholic Mission Month, Mission Mass Cathedral, Year 9 Reflection Day (Leaders Attend), St Vincent De Paul, Remembrance Day, End of Year Mass, Awards Night Liturgy, Year 12 Farwell Assembly, Ritual and Graduation, Advent, Christmas Liturgy/ students and staff

Year 12 Term 4