2013
Strategic Renewal Report
BROAD STRATEGIC GOAL on Mission and Religious Education

To promote and develop an authentic Catholic Community

Goals for 2013

To further develop the understanding of what it means to have an authentic Catholic presence in community.

Implement the new RE guidelines to develop a Religious Education Curriculum.

To continue to promote and support professional learning and accreditation of staff in religious education and theology

Have staff and students to engage in a range social action opportunities reflecting upon Catholic values, social teaching and presence.

Achievements

- Sponsored teachers to gain RE accreditation via REAP (4) and Grad Cert in RE (2)
- Prioritised staff access to PD in RE.
- Focused on the Good Samaritan value of Healing, Reconciliation and Forgiveness across all aspects of community.
- Implemented and rewrote the new curriculum for junior RE programs
- Articulated RE Vision statement for St Johns College
- Refocused actions towards appropriate community service opportunities esp Catholic welfare- SDVP, soup kitchens,
- Continued our social action projects and missions in Vanuatu, East Timor

Future consideration

- “Be guest and have presence” link to our mission and good Samaritan Values
BROAD STRATEGIC GOAL on Learning and Teaching

To develop students as independent lifelong learners

Goals for 2013

Develop personal pedagogical practices relating to whole school pedagogical framework- TRICE.

Develop and improve assessment, monitoring and reporting practices to reflect TRICE (Transform, Reflect, Include, Collaborate, Engage)

Finalise the plan for the transition of Year 7 to secondary school

Develop capacity to utilise information, communication and learning technologies to improve learning and teaching.

Achievements

- Integrated TRICE into classroom practice
- Staff have collegially reflected upon classroom practice through walk throughs, lesson videos, lesson observations, greater sharing of ICLT classroom practice and strategies.
- Developed formative assessment and feedback practices to develop high standard outcomes for students.
- Professional sharing at meetings- good teachers and good teaching
- Targeted literacy and numeracy for low achievers through employment of extra specialist support teachers
- Making significant implementation of formative assessment. (AFL)
- Recognised and celebrated student achievement
- Reflection on different needs of year 7 learners
- Started to use student centred data to direct future classroom practice.

Future consideration

- Support an IT Curator
- Deferred
- Teaching technologies for all subject areas- LIFE
BROAD STRATEGIC GOAL on Professional Practice and Collaborative Relationships

Strengthen positive relationships within and beyond the school community

Goals for 2013

- Develop effective professional learning communities within the school
- Have staff develop professional relationships that are transforming, reflective, inclusive, collaborative and engaging.
- Have staff continue to maintain and improve upon their high professional standards as member of BCE and St John’s communities.
- Expand our engagement with the wider community.

Actions

- Consolidated partnership with NAB and SCAiP through the Student Film Festival — STUFF IT
- Involved parents and students in staff professional develop days
- Encouraged greater participation in P&F and Board
- Inserviced staff on ways of implementing TRICE through twilights.
- Staff have reflected upon their role as a professional in our authentic Catholic community esp in the holistic education of students
- Communicated through College Facebook, Alumni Facebook, Twitter, College Website, email.
- Gatherings incorporated the Catholic nature of the College by focusing on prayer and reflection
- Continued to develop staff accountability through their goal setting and professional conduct.
- Continued the Back to school program, including prospective parents

From the Library Desk...

eBooks and eAudioBooks Coming soon to St John’s Library Catalogue. In the meantime the same service is already in operation on your local Sunshine Coast Library.

Last year we flagged this initiative was happening – below is a screenshot showing the covers tool at Sunshine Coast Libraries and you can borrow from the same computer provider OVERDRIVE, that St John’s as part of Brisbane Catholic Education will be using. So start using OVERDRIVE from Sunshine Coast Libraries and you’ll be one of the more advanced users as eBooks & eAudioBooks start appearing in the St John’s online catalogue Dover.

The URL ...


Note in the left hand column, all the other libraries you can borrow to from the Queensland home page OVERDRIVE 

All these services are FREE, require today and get yourself sign up if you don’t have one to go with your Library card R...

Watch this space for notices if when overdrive is coming to St John’s library catalogue.

A reminder that our school catalogue is also available from the couch at home, add this URL to your favorites & then use this direct link to access St John’s library online. http://library.sunshinecoast.qld.gov.au/index.php This pathway will work if not logged into the school network.
BROAD STRATEGIC GOAL on Strategic Resourcing

To manage resources & to effectively provide quality teaching and learning.

Goals for 2013

Allocate school resources through a strategic renewal plan informed by the principle of stewardship.

Enhance student and staff engagement with learning, teaching and school operations through an information and learning management system

Use contemporary learning approaches to inform the planning design and use of facilities for year 7 coming to secondary.

Achievements

- Integrated ICLTs in classrooms through software, laptop program and professional learning
- Established the structure for Year 7 arrival in building, curriculum and pastoral aspects
- Wrote and trialled Transition program - WISEUP
- Built gym to allow student access to expanded curricula
- Established and refined online processes for parent teacher interviews, student educational plans, assessment checking (Turn it in), assessment feedback
- Expanded 1-1 program to whole school in light of withdrawal of Federal funding

Future Consideration

- Build new tuckshop and demolish old tuckshop, water tower, old toilets