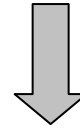


2014

Strategic Renewal Report

BROAD STRATEGIC GOAL on Mission and Religious Education

To promote and develop an authentic Catholic Community



Goals for 2014

We intended to:

Promote an increased understanding of the religious life of the school for students and parents

Implement the new RE guidelines to develop a Religious Education Curriculum.

Support the professional learning and accreditation of teachers for teaching religious education.

Engage in a range social action opportunities reflecting upon Catholic values, social teaching and presence.

Actions During 2014:

- Sponsored 10 teachers to gain RE accreditation: REAP (4 staff) and Grad Cert RE (6 in masters)
- Focus on the Good Samaritan value of “Compassion” across all aspects of community.
- Implemented the new curriculum for years 8,9,10 RE programs
- Consolidated appropriate community service opportunities for year 10, 11 and 12
- Demonstrated active student participation in social action projects and missions of Vanuatu, East Timor, SVDP appeals & Soup kitchen

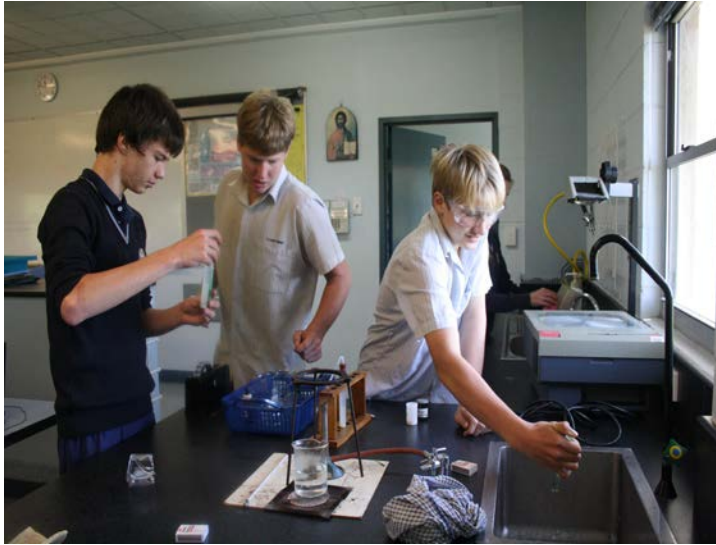
Future development

- Train and up-skilled staff for contemporary understanding of Retreats and the Religious life of St Johns.



BROAD STRATEGIC GOAL on Learning and Teaching

To develop students as independent & life-long learners



Goals for 2014

We intended to:

Consolidate pedagogical practices relating to Whole School Pedagogical framework- TRICE.

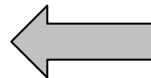
Develop and improve assessment, monitoring and reporting practices to reflect TRICE

Implement the transition of Year 7 to secondary school plan

Identify weaknesses from student data; address- reflect on data

Develop capacity to utilise ICLT's to improve learning and teaching using laptops.

Develop new role of IT curator/integration personnel.



Actions During: 2014

- Deliberate use of TRICE qualities in classroom practices
- Principal involved in Leading Learning program through BCE
- Developed Teaching & Learning Plan
- Up-skill staff in ICLT classroom and strategies and uses.
- Implemented formative assessment and feedback practices to students to develop high standard outcomes for students.
- Staff collegially reflected on classroom practice/ specific curriculum goals through walk throughs, lesson observations and feedback.
- Improved achievement through targeting subject specific literacy
- Implemented Developmental assessment procedures throughout the College
- Recognised and celebrated student achievement.
- Development of programs and strategies to effectively engage the year 7 learner for 2015 and beyond. Includes Wise-Up program and subject rotations.
- Creation of 3 new Middle leadership positions: IT Integration, Learning Design and Pastoral Programs

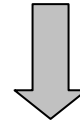
Future development

- Using student data to further inform & direct future classroom practice (QCS data)
- Involvement as a Visible Learning school 2015



**BROAD STRATEGIC GOAL on
Professional Practice and Collaborative Relationships**

Strengthen positive relationships within and beyond the school community



Goals for 2014

We intended to:

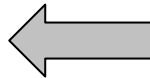
Develop effective professional learning communities within the school

Have staff develop professional relationships that are transforming, reflective, inclusive, collaborative and engaging.

Have staff continue to maintain and improve upon their high professional standards as member of BCE and St John's communities.

Develop and implement proactive communication channels with parents and students

Expand our engagement with the wider community.



Actions During 2014:

- Finalised and appointed staff to the new Middle Leadership structure.
- Sharing of best practice at faculty meetings/staff meetings.
- Involved parents and students in life of school- more targeted information / increased numbers on Board/ Back to School days; P&F fundraising activities.
- Involved parents in coaching/ managing sporting teams
- Had PC teachers contact parents. The PC and subject teachers use student email for morning notice distribution.
- Professional Development centred on ways of implementing TRICE
- Developed agreed staff dress code.
- Updated College Facebook, Alumni Facebook, Twitter, College Website, subject and department handbooks in light of year 7 arrival 2015.
- Developed staff accountability through their learning improvement goal setting and professional conduct.

Future development

- Implement and monitor agreed staff practices in line of dress code and code of conduct



BROAD STRATEGIC GOAL on Strategic Resourcing

To manage resources & to effectively provide quality teaching and learning.



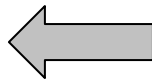
Goals for 2014

We intended to:

Allocate school resources through a strategic renewal plan informed by the principle of stewardship taking into account the arrival of year 7.

Enhance student and staff engagement with learning, teaching and school operations through information and learning management system

Ensure the readiness for year 7 coming to secondary in curriculum, building and pastoral while minimising the effect on present classes



Actions During 2014:

- Integrated ICLTs in classrooms through software, laptop program and professional learning.
- Finalised Year 7 to secondary arrangements in building, curriculum and pastoral organisation.
- Built new tuckshop and demolished old tuckshop, water tower, old toilets
- Implemented 1-1 program in light of withdrawal of Federal funding
- Built new art rooms, drama spaces, 5 new classrooms
- Refurbished existing art and drama spaces to classrooms, drama and music new spaces
- Additional toilets, Lift included in new building, stairway to Shadforth Oval, expansive cover over area outside library, extra seating to be added outside tuckshop.

Future development

- Cover Basketball courts
- Expand & refurbish Administration area
- Discussions around land purchase and BGA for Library.

