School
St John's College
Perwillowen Road
NAMBOUR, QLD 4560.

Profile
Years 8 – 12 Catholic Co-educational Secondary College
Student Population: approximately 550.

- First established as a secondary school, with eight students, on February 4th, 1940. Originally known as St. Joseph's, Nambour, it was situated at the convent of the Good Samaritan Sisters.
- 1977 - BCE assumed control of the college and the first lay Principal – Mr Dennis Hawes is appointed.
- College relocated to the present site on Perwillowen Road, Nambour for students in Years 8 to 10 at the start of 1979.
- Renamed St. John's College in 1985.

Points of Interest

- A strong tradition of arts, drama and musical presentations.
- A strong and successful sporting tradition - Rugby, Netball, X Country, Athletics.
- The King & Queen of the Mountain Race takes place up the steep driveway and is a 30 year tradition.
- The first Catholic Secondary school on the Sunshine Coast.
- The College site of 17 hectares includes rainforest, creeks and walkway to ovals.
Vision & Mission Statement

College Motto: Unbind and Set Free

Vision

St John’s College is a Catholic learning community established by the Good Samaritan Sisters in the Benedictine Tradition.

In a spirit of faith, hope and love, we strive to develop confident, reflective and compassionate young people who are committed to transforming our world through example, service and leadership.

Mission

St John’s College, in collaboration with parents and carers:

- Provides a Christian based education in the Catholic tradition and develops a community of faith and learning that is open and inclusive of other faith and cultural traditions.

- Is committed to a holistic curriculum which promotes the integration of faith, life and culture.

- Endeavours to provide a quality education that is equitable and strives to engender the creativity, initiative and ability of each student.

- Aims to stimulate a culture of learning that is life-giving and life-long.

- Is willing to engage with social justice, moral, environmental and political issues with a special concern for those on the margins of society.

- Cultivates right relationships through the hospitality of heart and place.

Values Statement

Amongst the values especially esteemed are: peace, service, stewardship, dignity, respect, tolerance, compassion, justice, honesty, openness, accountability, trust, forgiveness and reconciliation.

St. John’s College acknowledges the traditional custodians of this land, the Gubi Gubi people, and pay our respects to the elders both past, present and future for they hold the memories, the traditions, the culture and hopes of Indigenous Australia. We must always remember this land is, was and always will be traditional Indigenous land.
# Curriculum Offerings

The following subjects are available to students at St John's College in 2010.

## Year 8
- Art
- Computers and Keyboard Skills
- Design Technology - Graphics
- Design Technology - Metal
- Design Technology - Wood
- Design Technology - Workshop
- Drama
- English
- Food & Textiles
- Health & Physical Education
- Indonesian - LOTE
- Literacy & Numeracy
- Mathematics
- Music
- Religious Education
- Science
- Study of Society and Environment

## Year 9
- Art
- Business Studies
- Computer Communications
- Design Technology - Graphics
- Design Technology - Metal
- Design Technology - Wood
- Drama
- English
- Fashion & Textiles
- Food & Nutrition
- Graphics
- Health & Physical Education
- Indonesian – LOTE
- Literacy & Numeracy
- Mathematics
- Music
- Religious Education
- Science
- Study of Society and Environment

## Year 10
- Art
- Business Studies
- Certificate 1 in Work Education - (Careers & Transition)
- Computer Communications
- Design Technology - Graphics
- Design Technology - Metal
- Design Technology - Wood
- Drama – Let’s Get Technical
- Drama - Theatre Sports
- English
- Fashion & Textiles
- Food & Nutrition
- Graphics - Built Environments
- Health & Physical Education
- Independent Learning Project
- Indonesian - LOTE
- Legal Studies
- Mathematics A
- Mathematics B
- Music
- Outdoor Education
- Religious Education
- Science
- Study of Society and Environment

## Year 11
- Accounting
- Biological Science
- Business Communication & Technology
- Chemistry
- Drama
- English Communication
- English
- Geography
- Graphics
- Hospitality Practices
- Hospitality Studies
- Industrial Skills (Manufacturing)
- Legal Studies
- Life Skills Mathematics
- Mathematics A
- Mathematics B
- Mathematics C
- Modern History
- Multi Strand Science
- Music
- Physical Education
- Physics
- Pre-Vocational Mathematics
- Recreational Studies (Outdoor Education)
- Religion & Ethics
- Study of Religion
- Visual Art (OP)
- Visual Art Studies

## Year 12
- Accounting
- Biological Science
- Business Communication & Technology
- Chemistry
- Drama
- English Communication
- English
- Geography
- Hospitality Practices
- Hospitality Studies
- Indonesian
- Industrial Skills (Manufacturing)
- Legal Studies
- Life Skills Mathematics
- Mathematics A
- Mathematics B
- Mathematics C
- Modern History
- Multi-Strand Science
- Music
- Physical Education
- Physics
- Pre-Vocational Mathematics
- Recreational Studies (Outdoor Education)
- Religion & Ethics
- Study of Religion
- Visual Art (OP)
- Visual Art Studies
Co-Curricular Activities

To complete the education of your child, we offer a variety of opportunities for them to participate beyond the classroom.

These opportunities may be:

⭐ Cultural
- Chamber Orchestra
- Musical
- Instrumental Music
- Other Musical Ensembles
- Mural Project
- Debating
- Public Speaking
- Instrumental Ensembles
- Roar Arts
- Drama
- Performance Art
- Big Band
- Theatre sports

Students have an opportunity to perform in concerts, competitions and various College and Public Functions.

⭐ Sporting
A wide variety of sports are offered depending on student interest and needs. New sports have been introduced in response to student requests.

► Interschool Competitions exist for the following teams:
- Rugby Union
- Netball
- Basketball
- Waterpolo
- Australian Rules

► Students may also compete in Knock-out Competitions for:
- Cricket
- Futsal
- Australian Rules

► The College conducts annual swimming, cross country & athletics carnivals from which school teams are selected to compete at zone & independent schools’ carnivals.

► Outstanding Sportspeople have the opportunity to compete at regional and state levels in those sports in which they excel.

⭐ Student Committees

These committees provide opportunities for students to become involved in Liturgy, Magazine, the Environment, Social Action, the Arts and Peer Support areas.
School Climate/Support Services/Pastoral Care Programs

- Warm, welcoming, friendly community
- Distinctive Pastoral Care Programmes – Vertical Years 8 – 10; Vertical Years 11 & 12
- Retreats and Reflection Days
- Qualified, full-time counselling staff
- Campus Minister offers on-going support
- Support from Sunshine Coast University
- “Wrap around” process for students with special needs or ‘at risk’
- Excellent Learning Support & Inclusive Education Department
- Career and Pathways Advisor

Pastoral Care at St John’s is . . . our caring response to the life needs of the students

Year 8 students receive a special welcome into the College community on their first day. On this occasion they meet the Year 12 students and are introduced to their ‘buddy’.

_Buddies_ are senior students who, through a variety of activities during the year, form lasting and positive relationships with the Year 8s by providing them with friendship, support and encouragement.

Also on their first day of school the Year 8 students meet their PC teacher. Students remain in daily contact with this teacher for Years 8, 9 and 10. For parents, this teacher provides a point of contact for issues or concerns.

All Year 8 students are members of a Junior PC group. This group combines students from Years 8, 9 and 10 and provides an opportunity for interaction between students of different ages and year levels. In addition, all members of the PC group belong to the same House.

Year 11/12 students are allocated a Senior PC group. A specific teacher is appointed to this PC group, to guide the students through their two years of senior schooling.

Pastoral Coordinators take overall responsibility for the welfare of students in a particular Year Group. They provide another point of contact for parents when issues or concerns arise.
Strategies for Engaging Parents

- P&F Meetings
- Welcoming BBQs
- Community Eucharistic Celebrations
- Parent /Teacher/Student Interviews
- Weekly Newsletter
- Tuckshop
- Information Evenings
- School Board
- Social Gatherings
- Parent Support Group
- Sport & Cultural activities

Professional Engagement

Teacher Qualifications

- Doctorates: 2%
- Masters Degree: 13%
- Bachelors Degree: 80%
- Diploma: 5%

School Renewal Priorities 2009

- Religious Identity and Culture
- Prayer & Worship
- Curriculum
- Student Wellbeing and Pastoral Care
- Professional Practice
- Learning and Teaching of ICLT’s
- Maintenance and Development

Expenditure on Teacher Participation and Professional Learning

The total Budget for Staff Professional Learning & In-service this year was $34,000. This was from funding provided by Brisbane Catholic Education and the school’s internal Budget. All staff were involved in seven Professional Learning Days during the year. Key priorities for Professional Learning were:

- Curriculum Review
  - Management of Change and Stress
  - Vocational Education resourcing
  - VET up-skilling Certificate IV Workplace Training
  - ICT in the classroom
  - Pastoral care Review
  - Spiritual and Theological Formation
  - Australian Curriculum Reforms
  - Literacy & Numeracy
Average staff Attendance for the School

Average attendance rate of staff – 97.76 %

Proportion of Teaching Staff retained from the previous year

98%

Average Student Attendance Rate

93.2%

Apparent Retention Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrol</th>
<th>Year</th>
<th>Enrol</th>
<th>Year 10 - 12 Apparent Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>112</td>
<td>2009</td>
<td>98</td>
<td>87.5%</td>
</tr>
</tbody>
</table>

Year 12 Outcomes 2009

1. Number of students awarded a Senior Statement – **98 students**
2. Number of students awarded a Queensland Certificate of Education – **92 students**
3. Number of students awarded one or more Vocational Education and Training (VET) qualifications – **27 students**
4. Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT) – **12 students**
5. Number of students who received an Overall Position (OP) – **74 students**
6. Percentage of OP students who received an OP 1-15 – **80%**
7. Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET qualification – **95%**
8. Percentage of QTAC applicants receiving a tertiary offer – **91%**

NAPLAN Results 2009

Average Scores – St. John's compared to QLD & National Minimum Standards.

<table>
<thead>
<tr>
<th>Test Component</th>
<th>St. John's School Mean</th>
<th>% Students at or above National Minimum Standard</th>
<th>Qld State Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>594</td>
<td>97.2</td>
<td>570</td>
</tr>
<tr>
<td>Writing</td>
<td>591</td>
<td>98.1</td>
<td>557.8</td>
</tr>
<tr>
<td>Spelling</td>
<td>588</td>
<td>94.5</td>
<td>568.6</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>591</td>
<td>93.6</td>
<td>568.7</td>
</tr>
<tr>
<td>Numeracy</td>
<td>601</td>
<td>100</td>
<td>578.5</td>
</tr>
</tbody>
</table>

Strategic Renewal Plan
GOALS FOR 2009

BROAD STRATEGIC GOAL on Faith and Mission-
To promote and develop an authentic Catholic Community

Goals for 2009
We intend to:
- Strengthen the culture of prayer within the College
- Continuing the engagement in Catching Fire program
- Incorporate the Good Samaritan Charism into the College
- Increase community outreach programs

Actions for 2009
- Prayer roster for staff
- Prayer space in the GSC
- Establish outdoor prayer space behind Rm 17
- Staff retreat
- Staff/ student regular morning prayer
- Encourage staff to attend Prayer Fire/ & BCE inservices
- Include history of Good Samaritans into diary
- Cover Benedictine rule in RE classes
BROAD STRATEGIC GOAL on Learning and Teaching
To promote and enhance quality pedagogy

Goals for 2009
We intend to:
- Review the senior timetable and its implications for Year 8, 9 and 10
- Review junior curriculum re middle schooling issues
- Continue to develop a culture of learning within the College

Actions for 2009
- Survey parents and students re 6 lines
- Consult with other colleges
- Design implementation strategy for 6 lines
- Establish homework centre for after school access to computers
- Appoint a middle school curriculum PAR
- Establish an on-line tutoring service for students
- Secure the future of SOR as a subject within the College