Dear Parents, Friends and Carers,

Now that week three is at an end I expect that all students have settled into their learning programs and have also begun to immerse themselves in the life of the college. Year 7 and Year 8 students and other new students across the Years 9-11 have hopefully found their feet and now positively engaged in life at St John’s.

The opening weeks have been hectic and rewarding and it might be opportune to remind parents, carers and students of their commitment and agreements made on enrolment, especially with regards to punctuality, attendance and uniform. Also, with the swimming carnival next week and a host of sporting teams in netball and rugby requiring committed players it is timely to remind families that St John’s does expect you to represent at sport and cultural activities if you have these gifts and talents. I am always bemused by the reluctance of some students to participate in extra-curricular activities after they have made a verbal commitment to do so at the enrolment interview and signed the “Agreement of Enrolment”. The following document is the one that has been signed as condition of enrolment:

**STUDENT AGREEMENT OF ENROLMENT**

On accepting enrolment into St John’s College

I, (Student's name) ________________________________________________________ undertake

**TO**

- take part in the school's religious education programmes.
- assume responsibility, with the help of my teachers, for my own work and study and for the submission of class work and assignment items by due dates.
- attend school, and all classes, regularly and punctually.
- accept the school's code of conduct as being necessary for its good function and organisation, and for my own growth in self-discipline.
- be neatly dressed on school days in the complete school uniform: and on sports days, in the complete sports uniform.
- abide by the College regulations in respect to hair, make-up, jewellery and personal grooming.
- contribute my personal gifts and talents to the school community in curricular and extra-curricular activities.
- take part in all excursions, retreat days, camps and other outings, as determined by the College curriculum.
- actively contribute to the school's sporting program and all sports carnivals.
- act politely and in a co-operative way while at school and while travelling to and from school, knowing that proper relationships with other people constitute a most important part of my growth and development.
- respect myself and others and to demonstrate due care with my own property, the property of others and that of the school.

I must pass on my grateful thanks to all parents for sending your children to school in the correct uniform, especially on Photo day last Tuesday. The change away from the dress is still the only small “hiccup” and I would ask that parents ensure that there is no need to wear the dress anymore. The uniformity of the skirt and blouse looks great and was evident on Photo day.

This year we have named all the buildings around the campus. The new block, which is attached to one of our existing blocks at the top of the hill, is called Polding Building, so named after Bishop Polding, the first Catholic Archbishop of Australia, who was instrumental in the establishment of the Sisters of the Good Samaritan Order. The Administration block is named the Benedict Building after St. Benedict, the author of the modern monastic life and rule.

The oldest building on campus has been named the Lazarus Building incorporating our College Motto, “Unbind and Set Free” from the story found in St. John’s Gospel of the raising of Lazarus. The Library block is named the Scholastica Centre after Sister Scholastica, who came to Australia with Bishop Polding to set up the Sisters of the Good Samaritan order. She remained a member of the Sisters of Charity order.
The Social Action Committee will be selling pancakes on Tuesday 17\textsuperscript{th} February at the swimming carnival in preparation for the Lenten season. Please support Caritas’ 2015 campaign, “Food for Life” as we raise funds for Project Compassion. Pancakes will be $2 for 2 pancakes plus 50c for toppings. Please bring coins to the swimming carnival and enjoy a pancake breakfast before your race!
From the Deputy

Catch Up Photos

Thank you to all the parents who had their children so beautifully presented for the school photos on Tuesday. This year the students were particularly good about bringing back their information slips so the whole day went very smoothly. We have a catch up time for those that missed out this coming Thursday in period 1 and 2. Any student who needs their photo taken will need to have their full academic uniform at that time and come to the Fig Tree Room. The photographers will then put together the ID cards and the photo packs after the catch up photos are in.

Panel Meetings

Students and parents often do not realise that the teacher assessment and marking of senior students is double checked by outside professionals. This will happen next week for last year’s work of the current year 12 students. It will entail a significant absence from our staff to complete these processes but all classes will proceed as usual.

Your Tutor

Cards giving each student an individual access code for Your Tutor have been issued this week. These accounts should be activated over the coming week to ensure that the code works. All students then have one access to a tutor from 3.30 pm until 10.00pm each school day. Parents are asked to encourage their students to use this facility whenever they are struggling to make headway with homework or assignments. Tutors will not do the work, particularly assignments, for the student but will give them places to start. Unfortunately a few students don’t use the service until the assignment is due and they complain that the tutor would not do it for them! Start early and use it often.

Hats

Uniform has been very good so far. I have asked PC teachers to check that every student has a school hat. While I realise that there is an issue with the delivery of the formal hat, we do allow students to wear the sport hat in the interim but we must be very conscious of sun safety.

David Cuskelly

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Year 8 Vaccinations

Last week all Year 8 students were issued with consent forms for various Year 8 vaccinations. The dates for vaccinations at the school -

23/02/2015: All Year 8’s (HPV dose 1)
06/05/2015: All Year 8’s (HPV dose 2 and dTpa)
09/09/2015 All Year 8’s (HPV dose 3 VZV)

If your child has already had chickenpox, they are immune to the disease and do not need to be vaccinated. All forms are due back to the office by February 13th.

Year 10 Vaccinations

Last week all Year 10 students were issued with vaccination forms for dTpa.
All forms are due back to the office by February 13th.
Vaccination will occur on the 23rd February.

If you have any queries please contact Ozcare on 5413 8460 or email sbvp@ozcare.org.au

Dave Cuskelly
From the Assistant Principal

Assessment Schedules

Assessment Schedules for Semester 1 are now available on the College website for all year levels - Under the School Life Heading or through the following link: http://www.stjohns.qld.edu.au/school-life/Pages/Semester-Assessment-Schedules.aspx

These documents provide a single outline for each year level which shows the assessment due dates for every subject in the one place. This allows students (and parents / carers) to plan ahead and prepare for their assessment in the most effective manner possible.

We encourage all students and parents / carers to print these out and highlight / circle those assessment pieces which are relevant to them so that they can clearly see what the expectations are and what is coming up at any given time.

It is important to note that many assessment pieces are listed as being due at some point within an allocated week (or in the “Week Beginning”). In many cases, if there is assignment work to be completed, class time is often given to students to assist in completing these. Exact due dates are provided by the class teachers and often appear on task sheets for assignments. Students should use their diaries to record these accurately and not just rely on the Assessment Schedules.

For Senior Students, you will notice that “Alternative Program Weeks” have been allocated in the last two weeks of each term (These are the yellow weeks). These weeks could include some normal lessons, examinations, other assessment items, workshops and tutorial sessions, as well as other activities. A timetable for these weeks will be provided to all students by the end of Week 6 in each term. These are sent by e-mail so it is important that every student knows how to access their e-mails and checks them regularly.

It is vital that all Senior students (and parents / carers) understand that the very clear expectation is that these students should be available for attendance at school right up until 2:45pm on the final day of every term – and many students will be undertaking assessment right up until this time.

Should you have any questions or concerns about any assessment issues, the class teacher should be contacted in the first instance.

Subject changes.

All students in Years 9 – 12 are now “locked in” for the subjects which they will be studying for the remainder of this semester.

It is important to note that this includes Core classes and teachers in subjects such as English, Maths and Religion in Years 9 – 12 where there are classes “blocked on” at the same time.

We do not entertain requests for changes of Core Groups or teachers within a subject without very serious consideration of all issues involved. It has been concerning to hear that some students, and parents / carers, appear to be “Teacher Shopping” this year and are trying to switch classes rather than giving their allocated teachers the opportunity to establish themselves within their classes.

This is not acceptable, nor supported, at St John’s.

Should there be a genuine concern about a teacher or class, it is expected that this is resolved in a mature and respectful manner. The concerns should be discussed with the teacher involved and an opportunity to find a satisfactory outcome provided.

Should this not be possible for some reason, or a satisfactory outcome not able to be achieved, the Middle Leaders in both the Curriculum and Pastoral areas may be able to assist further. Only after those avenues have been exhausted should students, parents and carers contact the appropriate member of the College Leadership Team to look into this at that time.

It is also worth noting that such a process does assist our students in developing resilience and prepares them for their future lives. There will always be people in any workplace who pose a struggle to be able to get along effectively with, but simply moving away will not be an option. Therefore, it is important that students develop appropriate coping skills now to be able to deal with those situations in the future.

This structure is in place to ensure equity and fairness for all members of the College community and your assistance in ensuring respect and dignity is maintained at all time is greatly appreciated.
“Why is there another teacher in my classroom”?

Over the last couple of years we have been working on a number of ways to improve the teaching and learning within the St John’s Community. Last week I looked at some of the ways we are working on improving our communication. This week it is timely to discuss one of the ways we are working to improve our teacher effectiveness.

Since my arrival at St John’s, I have often tried to visit a variety of classes and try to “keep my finger on the pulse” of all that is happening around the school. I will wander in, look at what the students are doing and often just take a seat in the class and watch all that is going on. I provide feedback to the teachers about things they are doing well and sometimes offer suggestions for improvement. It is always pleasing to be welcomed by both staff and students in situations like this and I do know that several other staff also undertake this type of thing. We do love to see how the students learn and the great teaching that is taking place around St John’s.

This year we will be embracing the BCE initiative based around the work of Hattie – “Visible Learning”. The Staff have been working in our Professional Development sessions on aspects of this program and students will find that they will probably be having a lot more “visitors” in their classes throughout this year as part of this initiative.

Teachers will be visiting each other more often in their classes and providing feedback about what they see. They will be looking at what learning is taking place and how effectively we are catering for those in our classes. Everyone will be involved in this, and teachers will also be actively seeking feedback from parents / carers and students as part of these activities (as well as providing feedback as appropriate within their roles).

We are working hard to build a culture that such visits are “normal” and part of our everyday lives at St John’s. Visits may be formal and informal, unannounced or planned to focus on a particular aspect of learning management. When a teacher has a colleague visit them in class, it is not because they are under surveillance, “being checked up on” or “in trouble” – it is our way of helping each other become the best teachers we all can be … which in turn means being able to provide our students with their best chance of success!

As a staff, we are embracing these opportunities to develop as professional educators and hope that the students will reap the benefits over the coming years. We are all very much looking forward to seeing how others work and opening ourselves up to the world of opportunities presented by this.

Homework, Study and Assignments:

Most students will now be receiving regular homework, study or assignments to be working on in their own time. Establishing good habits in this regard is essential for on-going academic success.

Some things to remember in this area:

- Starting assignment work as soon as possible after the task has been given out is crucial to enable assistance to be accessed if needed. If conferencing is allowed, make the most of it!
- Don’t leave anything until the last minute – particularly the printing of the final copy of an assignment … the lines for this in the library on some mornings are horrendous!
- Study for approaching exams should be on-going and active – not just re-reading notes from class and hoping it will all sink in somehow.
- Many subjects offer tutorial sessions at school in lunchtimes, before and after school for those seeking additional assistance with many subjects-related issues, including assessment. Our teachers are very approachable and open to requests for additional assistance which can reasonably be accommodated.
- The YourTutor service is available outside of school hours for all St John’s students. All students have now been given a log-in card for this and should have logged on.
- All students have internet access and printing facilities available at the College. The library is often open from 7:30am to assist in these areas.
- Using the laptop (and other mobile devices) at home should be closely monitored. It is not enough for students to say they have completed two hours of homework and study if much of this time has been taken up by social networking activities (including dealing with non-schoolwork related e-mails!) or searching through playlists of songs to listen to.
- Look after yourself – take regular breaks; eat healthy food choices; exercise; enjoy time out with friends and family; drink plenty of water; find time to do the things you enjoy and that matter to you.
- Ask for help – early! If you find that you are stressed or concerned about something, ask for help from teachers, parents, friends, the College Counsellor etc. Don’t stress about things that can be addressed by getting others to assist you – and there is never any weakness in asking for help!
Term Dates for 2016 and beyond:

The term dates for the academic years from 2015 right through until 2020 are now available on the Brisbane Catholic Education website at: http://www.bne.catholic.edu.au/students-parents/Pages/TermDates.aspx. Parents are asked to check these dates carefully BEFORE booking any travel plans which take students out of school before the end of term.

Whilst we understand that it may not always be possible for parents and carers to get their annual leave to match up with these school holidays, the College does not condone nor encourage absences for holidays outside of those allocated times.

Early departures or late returns for holidays have the potential to have a detrimental effect on a student’s academic results, and can mean that reports being generated which need to include assessment missed during these times may not accurately reflect the true ability of the student. For many of our subjects, assessment will be taking place right up until the very last day – including many Junior subjects (particularly Core areas which are running for the entire year).

Senior students can expect to have a great deal of assessment due in the last two weeks of EVERY term throughout their Alternative Program Weeks. It is a clearly stated expectation that students attend during these times to fulfil their QCAA requirements.

Should a student have to be absent during term time, appropriate contact should be made with both their Pastoral Care teacher AND the appropriate Pastoral Middle Leader for that year level informing them of this absence. They will be able to advise other teachers and ensure that the student is well aware of the expectations in regards to assessment.

Please remember that, as per our assessment policies and procedures, any assignment work which is due whilst the students are away will be required to be submitted prior to their departure. Exams cannot be sat early and will be expected to be completed as soon as the students return to school. The appropriate forms to apply for such changes are available through the College website.

Your assistance in adhering to these procedures in this regard would be greatly appreciated.

Date – claimers.

Please be aware of the upcoming events and mark on your home calendars to attend where possible:

- Wednesday, February 18 – Year 12 Information Evening
- Tuesday, February 24 – Year 11 Information Evening
- Tuesday, March 10 – Year 7 2016 Information Evening
- Parent teacher nights – Thursday, 23 and Tuesday, April 28
- Wednesday, June 24 - SET Plan Information night for Year 10

We look forward to seeing many of you come along with your students to these sessions.

Mark O’Connor – Assistant Principal
Year 7 2016 Enrolment Interviews
for
St John's College, Nambour

Parent/Carer information:

- Members of the college leadership team will be visiting St Joseph’s primary school and Stella Maris primary school in early March 2015. Year 6 students for Year 7 2016 will be given enrolment packs for St John’s College.

- Year 6s will be interviewed from Monday 23 March to Thursday 2 April for Year 7 2016 enrolment at St John's College.

- A Parent Information Evening will be held on Tuesday 10 March at 7pm at St John’s College in the Multi-Purpose Centre.

At St John's College we provide quality education in an environment that nurtures children in their Catholic faith.

Parents who are BCE staff members: should be aware that they need to have a personal email address (hotmail or gmail etc) in order to receive any emails from a BCE school. BCE work email addresses are rejected and if you use this email address as your only parent email address you will not be receiving emails sent to you. (This is the case for all BCE staff and all BCE schools). Please see item below from our BCE Helpdesk.

“our automated account management system is unable to check to see if there are existing staff accounts before creating a parent account. So to avoid conflicts we don’t create parent accounts with @bne.catholic.edu.au email addresses.”
**ALL THINGS FINANCIAL**

**School Fees** - Term One invoices were posted last week. If you have not received your Term One invoice, please contact dtwomey@bne.catholic.edu.au to arrange a copy to be emailed to you. Just a reminder that Term One Fees are due by 2nd March 2015, unless you have a payment plan in place.

At St Johns College the annual Fees and Levies are invoiced to each family on a quarterly basis. Every family will receive an invoice at the beginning of each Term. This includes families on pre-established Payment Plans.

Families who are not on established Payment Plans will receive follow-up reminder Statements if the invoices are not paid by the due date.

**Payment Plans** - Some families choose to continue their Payment Plans from year to year. If you are one of these families, please check your Fee Statement to ensure your Payment Plan has actually continued and is still in place for 2015. It is also a good idea to check the regular payment is sufficient to cover the full amount of the 2015 fees. If you are unsure, please contact dtwomey@bne.catholic.edu.au

You can still establish a Payment Plan for 2015. There are a number of options available to do this, including a regular direct debit through a Savings account, or a regular Credit Card payment. Both of these options allow you to ‘set and forget’, with the payments coming out automatically. This is the preferred payment option at St Johns College. The Forms are available on the St Johns College website.

**Sport Registration Fees** - The College has been extremely busy of late, with many of the extra-curricula activities beginning for the year. For those students who have signed up for Netball, Rugby and Soccer, parents please be aware that the associated Fees will be included in your Term Two invoice. Please ensure that Payment Plans, where applicable, are adjusted to ensure that these costs are covered.

**Qkr! Payment Option** - A reminder that the Qkr! mobile phone app is a free downloadable app through which parents can make payment for a variety of school items, including Uniforms. We are seeing an increasing number of parents utilise this App. THANK YOU!

Qkr! is simple and convenient for parents and means excursions, activities and uniforms can all be paid for and organised at a time and place convenient to you. I urge you to give it a try. If you need, there is a ‘How To’ Guide available on the SJC website, under Enrolment/Fees.

**Sibling Discounts** - It’s not too late to apply!

If you have children at other Sunshine Coast Catholic Schools (ie St Joseph’s, Siena College, Stella Maris, St Teresa’s or Unity College) you are eligible for a discount on the school fee (only) portion of your account. Sibling Discount Forms are available on the SJC website under Enrolment/Fees and can be handed in at the Office or emailed directly to me. No sibling discounts can be given without the correct paperwork.

Danielle Twomey
Finance Secretary
As we progress through Term 1, Year 9 students are currently studying Entrepreneurship. These students are investigating an Entrepreneur of their own choice examining the qualities and attributes of an Entrepreneur, determining what has contributed to their success.

Year 10 students are currently in the midst of negotiating the Business Venture they would like to organise and run later this semester, while learning the process of starting a business.

Up to 5 students (15 – 25 years old) have been invited by Generation Innovation to participate in a program that involves working in teams alongside business mentors to develop a business idea. Successful teams have the opportunity to develop their business idea and gain funding, guidance and support from business mentors along with media coverage.

On Thursday, the founder of Generation Innovation met with some students providing further information. The following link details the program being offered by Generation Innovation http://generationinnovation.com.au/how-it-works. If your son/daughter is interested in participating in this program, they can contact Mrs Punter at school.

Sharon Punter
Business and LOTE Curriculum Leader

12/02/15 NEW RELEASES
NEW RELEASE FIFTY SHADES OF GREY
Book online in advance to avoid disappointment
BRING YOU BABY sessions are back!
This week, the movie is WILD
The Theory of Everything as our Cinebuzz Member movie of the week.
TICKETS ARE NOW ON SALE
See you at the Movies! 😊
For Maroochydore cinemas session times, visit www.eventcinemas.com.au/cinema/maroochydore
Our new year 7 and 8 students are keen to know whether St John’s participates in any regional Readers’ Cup competitions. St John’s is an inaugural participant in the secondary competition and in the last few years we have had extraordinary success, frequently coming 2nd, nearly always making the final against some twenty other schools and in 2013 winning the Sunshine Coast Trophy in year 8.

At a regional level, a decision has been made that the secondary schools will convene three competitions, which will occur at these times:-

- **Year 8** Books released week commencing 30th March  
  Competition: evening of 9th June
- **Year 9** Books released week commencing 15th June  
  Competition: evening of 25th Aug
- **Year 7** Books released week commencing 28th August  
  Competition: either 21st or 22nd Oct

Prior to the book release dates, students will be advised by the newsletter, year level meetings and in English classes of the opportunity to apply to be in the team. Please don’t hesitate to contact me with any further enquiries and I shall be taking the main responsibility for St John’s participation in all three competitions this year.

Anne Maree O’Brien  Teacher Librarian

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**Your library is open before school from 7.45am.**
**We are open at Morning Tea and Lunchtime.**
**By arrangement the library is available after 3.30pm**
Lent Reflection

This morning my son asked me what I was committing to during this season of Lent. I haven't been walking around the house proclaiming anything special - just focusing on the value of healing and how can I be positive and feast on the love of Christ. My commitment is to look for God, the whispers and beauty, those God moments in my daily life. Not always easy. Consciously when I am letting the famine creep into my thoughts or actions I remind myself of the feast, and pray for thanksgiving.

Below is an extract from a reflection by Alice Priest* in ‘The Good Oil’ February 19 2013.

Lent is increasingly out of place, or so it seems, as the shops move directly from the seasonally adjusted chocolate Christmas bells to Easter eggs, literally without a day of rest or time of transition. There is a growing irony that as the practice of organised religion becomes increasingly redundant, the trappings of its traditional festivals and celebrations become increasingly commercially available, skimmed off like cream from the milk that produced it.

And, like a kid who’ll tell you that milk comes from a carton rather than a cow, the idea that hot-cross buns and Easter eggs come from the death and resurrection of Jesus seems even more remote. This Lent it’s very easy to give up trying to reconnect them.

Lent is meant to be something of a desert time, a stripping back, a contemplation, a return to the Gospel, and a preparation for something. Resilience is needed to enter into it, to dive in deeper than the immediate, chocolatey surface and live the 40 days of commitment. This Lent, when Easter came to the supermarket on January 1 (or was it December 26?!) it’s very easy to give up the waiting till March 31 for its coming in your heart.

Lent is intended as a time of prayerful awareness and confession of faults and frailties, poverty, and honesty, humility and forgiveness, of letting light in to expose our secret darkness’s. Each day now the voices of the Royal Commission tell another story of the Easter People’s sustained perpetration of sexual abuse, of wrongs hushed up, of arrogance, of refusal to live their own Lenten creed of love. This Lent it’s very easy to give up all association with the Church.

I’ll need a lot of reminders. I am grateful to the Church for its pattern and cycle of holy days, seasons and ordinary time. While the Ash Wednesday invitation to “turn away from sin and be faithful to the Gospel”, does not just pertain to the next 40 days, but to every day of the Christian life, it does bring out something different, un-ordinary, in me.

I am a Christian because I believe that Jesus Christ reveals the Paschal pattern that is the mystery at the heart both of my personal being and of all creation. The Paschal pattern is life, death and rising again – transformation by love into new life. It is the mystery that understands that the shape of our lives is parabolic, a constant turning of love that will take us to both suffering and joy through the axis of the Cross.

Lent offers me time to enter into this mystery, to know it, feel it, live it and to bring that which is deathward within me to be transformed by God’s loving power once more.

So, in the 40 Lenten days ahead this year, I won’t be giving up reconnecting the meaning of eggs with the promise of new life, or doing my best to prayerfully examine my life in the light of my faith, or taking the journey to resurrection on March 31 in the company of my Christian community.

* Alice Priest is a religious educator with more than 15 years’ experience across a range of settings – from the classroom to youth ministry and teacher education. She has lived and worked in Catholic school systems and ministries in Italy, Germany, South Australia, New South Wales and Victoria. Alice is currently enjoying a teaching and chaplaincy role at St Scholastica’s College, Glebe.

Source: http://www.goodsams.org.au/good-oil/lent-why-i-wont-be-giving-up-this-year
The upcoming week is a busy one; with netball, soccer, surfing and running all commencing along with the Swimming carnival.

Next Tuesday (17th) is the school’s swimming carnival; parents will need to drop their children at the Nambour pool at normal school times as well as picking them up at the end of the day. Buses have been arranged to drop and pick up from the pool so parents don’t have to worry about organizing alternate transport. Students are to wear full sport uniform to and from the school but are encouraged to bring clothes to change into in order to show support for their respective house. Students will also need to bring a water bottle, hat and sunscreen. This day is compulsory for all students therefore absences need to be explained; if a student is unable to swim then they can still attend the day and enjoy the atmosphere.

Monday night is the beginning of the Secondary schools netball season. Times will be given to students at school prior to their games on Monday. The first week will consist of grading games and every week after that students will play at a set time each week. We expect to see many girls taking the court and would like to get as many people down to the games to support our junior and senior teams. All junior, intermediate and senior girls playing are reminded that they need to purchase the bikepants from the uniform shop.

Under 13 boys and girls soccer is also beginning next week, these students will be advised when games are, as well as training throughout the week.

The Gold Coast fitness camp for all rugby and netball players is also nearing; forms are to be handed back to the office in order for students to attend. These notes need to be handed in by Monday 16th of February. They are reminded to check the list provided as to what they should bring on the camp.

If any students want to get fit or just go for a nice run, they are welcomed to come along on Thursday mornings to the beach to engage in running training. The bus leaves school at 5:40am sharp to get to the skate park end of Mudjimba at 6:00am, students are also allowed to meet the bus at the skate park to train. All students come back to school on the school bus in time for the commencement of school. This commences on the 19th of February; surfing also takes place on a Thursday morning at Mudjimba beach for the rest of the term.

John Calvo
Sport Co-Ordinator

What a wonderful celebration we witnessed with the Opening Mass. I felt a presence of spirit and it was comforting to be sitting with our community and sharing the love of God. Many of our young people think, breath and live the gospel, being respectful and reverent, and their acts of compassion are an embodiment of their spirituality. St John’s College is offering an opportunity for young people to explore their spirituality and deepen their understanding of God’s presence in their life?

You might have been Baptised but are keen to complete the initiation rites of Reconciliation, Confirmation and Eucharist. **If you are aged between 12 and 18 years, never been Baptised, or received First Reconciliation and First Eucharist then this is for you.** We have 14 young people from years 7-12 who have registered. The group will be held in the FT room at St John’s College during lunch commencing Tuesday, 24th February over a 6 week period, culminating at the Easter Vigil. Another opportunity to complete full initiation for young people will be available late in the year. If you would like to find out more please contact Tracey at St Johns College on 5441566 or 0417071168 or email tlangford @bne.catholic.edu.au. **Many thanks Tracey Langford Campus Minister.**

‘I have come that you might have life and have it more abundantly’ John 10:10
ARTSPACE

SENIOR VISUAL ART EXCURSION TO THE GALLERY

On Monday the Senior Visual Art and Visual Art Studies students had the opportunity to enjoy an art gallery experience in Brisbane. We visited exhibitions at both the Gallery of Modern Art (GOMA) and the Queensland Art Gallery (QAG). Students interacted with artworks across four main exhibitions, ‘Make another Future’, ‘Sublime’, ‘Hiraki Sawa’ and ‘Terrain, Indigenous Australian Objects and Representations’. Olive Thompson, Jasmine McCaul and Shalene Kidd were proud of the way the students represented SJC throughout the day. Students expressed their enjoyment of the excursion and spoke about how they have been inspired in their own art practice.
UNIFORM SHOP and TEXT HIRE

PLEASE NOTE NEW OPENING HOURS

WEDNESDAY 8.00am - 3.45pm and
THURSDAY 8.00am - 3.45pm

Contact Details
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