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26 March 2021

Principal's Message



Dear Johnnies Community,

This week I would like to give you some information on our most senior cleric in the Australian Catholic Church, Cardinal Idris Edward Cassidy, Bill to his friends and family. I also ask for your prayers for Cardinal Cassidy as he recovers from a serious fall.

Cardinal Cassidy is currently laid up in hospital in Newcastle after a serious fall at his nursing home. Cardinal Cassidy is 97 years old and has been retired and living in Newcastle where his immediate family and friends have been looking after him.

I have known Bill all of my life. He has always been Uncle Bill to myself and my siblings. Cardinal Cassidy has a life story of amazing resilience and courage. His early home life was not great, and he came to live with my Grandmother's family for some years, hence his closeness. During his own illness he was quick to contact me when I fell ill with cancer a few years back. He said he was ready to leave this world, but God obviously needed him here for a little while longer.

Enjoy this short life story:

Cardinal Cassidy was born in Sydney. During his time at a Parramatta High School, a priest from St. Felix's parish discouraged Cassidy from becoming a priest because he had not finished his secondary education, had not studied in Catholic schools, and his family background was definitively "unsuitable", due to financial difficulties after his grandfather died in 1939.

He worked at the New South Wales Department of Road Transport as a junior clerk, having to stop his schooling. In 1942, he went directly to Archbishop Norman Thomas Gilroy of Sydney to present his case for entering the priesthood; Archbishop Gilroy agreed and he entered St. Columba's College (seminary), Springwood, in February 1943.

He was ordained a priest of the diocese of Sydney on 23 July 1949 in St Mary's Cathedral, Sydney,[3] by Cardinal Gilroy. Father Edward Bede Clancy, was ordained at the same time. He volunteered to transfer to the Diocese of Wagga Wagga and in January 1950, he was assigned to the small parish of Yenda.

In 1952, Bishop Francis Henschke of Wagga Wagga asked him if he would like to go to Rome to study canon law; he agreed and left for Rome on 1 September 1952.. He completed his education studying at the Pontifical Lateran University in Rome, where he obtained a doctorate in canon law in July 1955 with a dissertation on the history and juridical nature of apostolic delegations, and at the Pontifical Ecclesiastical Academy, also in Rome, from October 1953, where he obtained a diploma in diplomatic studies. After finishing his studies, he joined the Vatican diplomatic service in July 1955.

He served in the nunciatures in India, Ireland, and Portugal, El Salvador, Argentina, China, Bangladesh, South Africa, and the Netherlands.

- In 1988 he was appointed Substitute of the Secretariat of State in the Roman Curia.[9]
- After only a year he was appointed as president of the Pontifical Council for Promoting Christian Unity.
- In the consistory of 28 June 1991 Pope John Paul II created him Cardinal-Deacon of S. Maria in Via Lata.[10]
- On 26 February 2001 he took the option open to cardinal deacons to be elevated to the rank of cardinal priest after ten years as a cardinal deacon.

In 1999, Cassidy was jointly responsible for the publication of the *Joint Declaration on the Doctrine of Justification*, widely received as an ecumenical peace document. Reflecting on his involvement, Cassidy joked that signing it would be the one thing he could confidently cite on his behalf on judgement day.[11]

Please take a moment to look at the footage I put together quickly from our family photos.

Mr Chris Gold
Principal

Celebrating a Strong Catholic Identity

Catholic Perspectives - Homophobia

The Catholic Perspective on this issue is quite extensive and I encourage you to visit the College Website for the entire background information. I have provided just the first paragraph which draws upon the Catholic Social Teaching of Human Dignity.

Homophobia: Catholic teaching recognises the worth of each individual and therefore rejects the humiliation of one person by another. From a Catholic perspective, relationships characterised by feelings of shame fall short of the ideal. Catholic teaching envisions a society in which truth and trust are the basis of relationships and in which relationships characterised by shame have no legitimate place. (see paragraph in Intimacy and Communication section in Part III). The statement above has to be correctly understood. As we have explained above, self-awareness of feelings of shame can be healthy and constructive but also unhealthy and destructive. A key to realising a society in which relationships are characterized by truth and trust involves a twofold strategy. First, nobody should be shamed or humiliated by another. This is at the heart of the concept of mercy. If we allow humiliation and shaming, then those who feel shame are more likely to try to hide their shame, and to potentially harm themselves or others. This is the case whether the shame arises from real or imagined truths about the person feeling personally shamed or whether the shame arises from real or imagined truths about others. Second, truth must be encouraged and welcomed. This can only happen in a safe environment. A safe environment is one which will not shame those who tell the truth about themselves or about others. In a safe environment an open, honest dialogue can begin to occur focused on who we think we are, what we think we should do, and who we would like to be. Such a dialogue will help to reveal those cases where feelings of shame are legitimate and should be remedied by changing one's own behaviour. Dialogue will also uncover those cases where shame is based on untrue beliefs about oneself and about one's own behaviour or the behaviour of others. Building relationships characterized by truth and trust involves working towards truer understandings of oneself and others.

BCE Curriculum (bne.catholic.edu.au)

Fiona Baker
Assistant Principal Formation and Identity

Project Compassion House Fundraising Challenge

This week a massive congratulations goes to Banksia house who are leading our fundraising challenge. We are so immensely proud to have raised a total of \$3083.05 to date. Well done to everyone involved!

House Fundraising Challenge	Melaleuca	Banksia	Casuarina	Acacia
Weekly Tally	\$102.65	\$177.25	\$56.50	\$123.65
Overall Tally	\$837.80	\$864.50	\$703.15	\$677.60

Supporting a Connected Community

The Daily Bread

Hungry, Thirsty, Lonely, Sick, Naked, Rejected...
What if... we stood up for our sisters and brothers on the margins to restore their human dignity?

You can make a difference to the marginalised in our local community by volunteering at the local Soup Kitchen. We are not seeking regular commitment- it can be once a term or semester?

Venue: St Luke's Lutheran Hall, Sydney St Nambour
Times: 4.00pm – 6.00pm

Next dates are during the Easter Holidays (Easter Monday 5th April and Wednesday 7th April 2021).

If you can help out please contact Tracey; tlangford@bne.catholic.edu.au or 5441 5666.

Easter Egg Hampers for Aged Care Residents

For over 20 years St John's College students, parents and friends have delivered over 800 Easter eggs and cards to Aged Care residents in the Nambour district on Easter Saturday. We are excited for the opportunity to deliver some happiness once again to those in aged care.

We are seeking support from the SJC Community via;

- **Donations of Easter Eggs** - please provide your students with Easter egg donations to be collected during PC prior to 31st March.
- **Volunteers (only an hour of your time)** to help with deliveries on Easter Saturday (nursing homes we visit include; Sundale-Nambour, Palmwoods and Coolum, Glenbrook, Claremont, Coolum Sundale, Bli Bli Uniting Care, Nambour Nursing Home, Woombye Care).

Please contact Tracey Langford tlangford@bne.catholic.edu.au or Sonia Robertson Sonia.Robertson@bne.catholic.edu.au if you can assist.

Building Confidence in Community

After NAIDOC week last year and being inspired by our special guest Aboriginal Artist Nikita Newley, we wanted to continue art opportunities for all Aboriginal and Torres Strait Islander students at the school. We have just started a yarn and painting session in the prayer space with our younger students taking the initiative to share knowledge during the term. Holly Dart and Eva Lennox were the first to start our "Painting Sessions" and we are hopeful the group will grow. Holly and Eva are keen to share their skills with painting which they have learnt from family members. Holly has also inspired us with her skills and knowledge as an artist in particular her sand painting that

was taught to her by her Aunty on Stradbroke. We hope these sessions will offer the students a moment to connect and share and feel comfortable as their confidence grows to learn and grow together.

By harnessing student voice and the passion of our young leaders who want to give more, we are able to see some positive actions in our SJC community. Year 9 student, Jarlo Dart, was keen to offer a way to mentor younger Aboriginal students and share his knowledge and culture that he has gained from his family. So, this term, we started our first Didgeridoo session at lunch with Jarlo Dart mentoring Aidan Forman and Harry Vaughn on how to improve their skills in playing the Digeridoo. The boys have had two sessions and Harry, who had never played the Digeridoo before, sounds fantastic only after two lessons with Jarlo. Our "Didge" session is running every two weeks and we have heard from one of our new Year 7 students that he is also keen to come to our next session in the last week of school. At a later date, we are hoping for an Aboriginal Elder to come and assist the boys with tips on playing the Digeridoo. Jarlo is very humble and we are very proud of his inspiration and drive to help share what he has learnt with other students in a safe and supporting environment. Memories that we are sure will stay with all the boys as their journey continues.

If we take the time to sit and listen in community, we hope to start developing strong relationships in a respectful and meaningful way.



Amanda Tollner
Inclusion and Diversity Program Leader - Humanities and Religion Teacher

Rugby



Congratulations to our Open Boys Sevens side who on Saturday took out the 2021 Fraser Coast Anglican College

Sevens Carnival. This carnival is the largest in the Wide Bay and Fraser Coast region with teams travelling from Sunshine Coast, Toowoomba, Gympie, Bundaberg and Gladstone.

Our Johnnies side were undefeated all day and won the final 22-0 over Chanel College (Gladstone). It was a terrific day and our SJC boys played an exciting brand of 7's Rugby and in the process scored 24 tries whilst only conceding 2 tries during the carnival.

Congratulations also goes to Jack Goudge who was named Player of the Carnival by the Australian Rugby High Performance coaches who were talent identifying on the day.



Fostering a love of Learning and Teaching

Parent-Teacher Interviews

Parent-Teacher interviews will be held in Term 2, at the following times:

Years 8, 10, & 11 - Tuesday 27th April
 3:30pm to 7:20pm

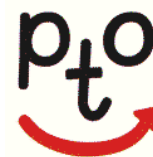
Years 7, 9, & 12 - Thursday 29th April
 3:30pm-7:20pm

Interviews are allocated **10 minutes duration**.

Bookings will open 3.00pm on Monday 29th March.

Students must be at home with their laptop to conduct the online interviews.

The booking process has been simplified and access to PTO is via the Parent Portal with no further sign-in required. Once bookings are open, log into the Parent Portal or BCE Connect and click the PTO icon as shown below.



Please note:

- Only parents who have access to the **Parent Portal/ BCE Connect**, will be able to make a PTO booking for their child. If you are not sure whether you have **Parent Portal/BCE Connect access**, please contact the school office 5441 5666.
- Only one booking per student per parent per teacher, but more than one parent can attend. PTO prevents double-booking of teachers by parents. If both

parents are unable to attend the meeting together, one may contact the school to arrange an alternative meeting.

- Only time slots that are **available** are shown. Time slots that have been booked are no longer displayed.
- Ensure you confirm the booking time in PTO by clicking on the 'add' button.
- Once all bookings are made, you can download or email a **report** of your bookings.
- Bookings can be made up to **3pm on the day before the interview**.
- Bookings can be changed up to **3pm on the day before the interview**.
- If you encounter any problems using PTO please contact the school office on 5441 5666 or email snambour@bne.catholic.edu.au

Library - HOLIDAY READS and WRITING WORKSHOPS

The holidays are fast approaching, which means lots of time to lay back and read. Come in and get yourself a holiday book. We have just popped a bunch of new books out on the shelves, and they are begging to be borrowed.

The holidays are also a good time to extend skills in an area of interest or try something new. If you want to learn more about writing or Illustrating check out these holiday workshops that are being held right here on the Sunshine Coast.



Read on!

Mrs Corey, Miss McCaul and Miss Rowe

College Business

Tuckshop Volunteers



TUCKSHOP ROSTER				
Tuckshop Convenor: Sharon Brady Contact: 0411 583 169				
WEEK 10B - TERM 1, 2021				
MONDAY 29 th March	TUESDAY 30 th March	WEDNESDAY 31 st March	THURSDAY 1 st April	FRIDAY (Holidays Commence)
Angela	Carrie	Pam Sandeep	Peita K	

The Week Ahead

The Week Ahead		
Monday 29th March	Morning:	Open Boys Football Training
	Afternoon:	Netball Matches
		Open Boys Rugby Training
		Open Girls Football Training
Tuesday 30th March	Morning:	Surfing
Wednesday 31st March	Afternoon:	Open Boys and Girls Semi-Final Football Matches
		Open Boys Rugby Training
		1st, 2nd, Intermediate A Netball Training
		Drama Production Rehearsals
Thursday 1st April	Events:	School Easter Liturgy
	Afternoon:	Y7, 8, 9 & Intermediate Girls Netball Training
Friday 2nd April	Good Friday (Holidays Commence)	

Note: Please check Team App for full updates on Sports Training and Match Information.

Embracing change and continuous improvement

Careers Hub



The Year 10 Work Experience block will begin on Monday 29th March and run through to Thursday 1st April.

135 students will be heading out next week to their chosen placement to experience what it would be like to work within their industry of choice.

Work experience is an important part of the curriculum:

Young people are more likely to be successful in their first job if they have done some work experience, it is the perfect way to sample career options. It is the best way to get a sense of your chosen Industry, speak to employees and ask questions.

Undertaking Work Experience shows that you are motivated and interested to learn about the chosen industry, it introduces you to the world of work, it can give you the skills you need to thrive in the workplace, it helps to identify your own skills, weaknesses and strengths, and gives you something to put on your Resume.

Work experience and why it matters

Work experience can open up your mind to the great possibilities of your career. Handled well, you can learn a lot about:

- the workplace you visit
- the types of education and training required to enter different occupations
- how your career might fit within your own life.

Often parents and students think that the purpose of work experience is to assist you to obtain part-time work. But this undervalues work experience as a program to help you explore, develop and refine your career aspirations.

So how do you get the most out of work experience? Here are a few points to consider.

Be informed

Get all the relevant forms you need so you can identify everything that's required. Work experience in secondary school requires a 'Work Experience Arrangement Form' for a placement to go ahead. This form may have a different name at your school, but the purpose is the same. It will form a legal contract between you, your parent, your school and the employer. So everyone should understand what they're signing. The form protects you should you be injured while you're on placement.

It's also useful to pick up the information guides for students, parents and employers. This will ensure that you're aware of the common questions to ask if you contact an employer who's unfamiliar with the work experience program.

Be prepared

Make yourself a list of industries you would like to explore. Think about what areas within the industry you're most interested in. Want to work in health and medicine? Would you like hospitals, maternal and child health centres? Or a health promotion organisation? Compile a list of potential businesses to contact. For local businesses, you might find a local business directory more useful than Google. Write a script for yourself when you call businesses so that you remember to mention all the important information. This could include dates, what work experience is and why you would like to work there, for example.

Start now

Many formalised work experience programs, such as those in the state police services, require written applications in the year prior to the placement. They often want a written recommendation or even the placement paperwork to come from your school. Check with your school's career adviser about what the possibilities are. If you've missed out on a placement like this, then look at your plan B options. You may want to consider doing another week next year.

Be resilient

It's not unusual to call dozens of employers and get dozens of knock backs. Sometimes it's because they have filled their quota. Other times it might be because they're just not interested in hosting a student at that time. It's nothing personal, so don't be discouraged. Keep trying. Ask for help if you need it.

Don't forget, it's never too early to start planning your career and the SJC Careers Team are here to help. For more information visit the Parent Portal or the dedicated Careers Website.

To speak with a Careers Counsellor email Bernadette or Kim at sjccareers@bne.catholic.edu.au or book an appointment via the online Appointments Calendar.

Bernadette Natoli and Kim Harrison
The Vocational Education Team

Gallery

