



## Year 7 Religion

### Focus Areas

At St John's College Year 7 students embark on the beginning of their faith formation at secondary school. Initially, they are immersed in the charism of the Good Samaritan Sister in the Benedictine tradition and the beginnings of Christianity and sacred texts. From this foundation, students then investigate other monotheistic religions and the shared story of the patriarchs. They also participate in prayer experiences and ritual practices.

### FOCUS 1

#### Time Travel

#### **Fertile Questions: How can so many people believe in the one God?**

In Year 7, term 1 students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE – c. 650CE) and the communities of religious men and women. They explore cultural and historical influences on these communities and change and continuity over time. They learn about the common beginnings of faith shared by the monotheistic religions (Christianity, Judaism and Islam) through the stories of patriarchs, Moses and the prophets. They explore ways in which communities of believers, past and present, express their understanding of God and God's relationship with human persons. Students explore contextual information about sacred texts, using a range of Biblical tools, to gain a deeper awareness of these texts and how they influence communities of believers.

**Sacred Texts:** STNT16, STOT12 **Beliefs:** BEWR8 **Christian Life:** CHLS10

#### RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Thursday Staff Prayer, Sacramental Program, Year 7 Wise Up Program and Liturgy, Lent, Holy Week, Year 9 Reflection Day, Easter Nursing Home Visits

## FOCUS 2

### **Power of Words**

#### **Fertile Question: How can something written so long ago still matter today?**

In Year 7, term 2 Students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE – c. 650CE), communities of religious men and women and Australian Catholic Church communities. They explore ways in which communities of believers, past and present, express their understanding of God and God's relationship with human persons. In particular, they develop their understanding of the Decalogue. They examine Church teaching and basic principles of Christian morality that influence the way Christians live out their faith, individually and communally.

**Beliefs: BEHE7 Sacred Texts: STCW8 Christian Life: CLMF11, CLPS22 Church: CHPG8**

#### **RELIGIOUS LIFE OF THE SCHOOL:**

- Assembly Prayers, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Year 10 and 12 Retreat, Year 8 and 10 RealTalk, Year 11 Leadership Camp Liturgy

Year 7 Term 2

## FOCUS 3

### **Jesus Christ Superstar**

#### **Fertile Question: Why would people dare to follow Jesus? Would I dare to follow Jesus- then or now?**

In Year 7, term 3 students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE – c. 650CE), communities of religious men and women and Australian Catholic Church communities. They explore cultural and historical influences on these communities and change and continuity over time. Students explore contextual information about sacred texts, using a range of Biblical tools, to gain a deeper awareness of these texts and how they influence communities of believers. They examine Church teaching and basic principles of Christian morality that influence the way Christians live out their faith, individually and communally.

**Sacred Texts: STNT17 Church: CHCH6, CHLS10 Christian Life: CLPS19**

#### **RELIGIOUS LIFE OF THE SCHOOL:**

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, Year 7 Reflection Day, St Vincent De Paul Fundraising, Catholic Education Week, Year 12 Year Level Mass

Year 7 Term 3

## **FOCUS 4**

### **Values and Beliefs**

#### **Fertile Question: Why do values and beliefs benefit the whole community?**

In Year 7, term 4 students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE – c. 650CE), communities of religious men and women and Australian Catholic Church communities. They explore ways in which communities of believers, past and present, express their understanding of God and God's relationship with human persons. In particular, they develop their understanding of the Apostles Creed and Nicene Creed. Student examine Church teaching and basic principles of Christian morality that influence the way Christians live out their faith, individually and communally.

**Beliefs:** BRTR9 **Church:** CHLS11, CHLS10 **Christian Life:** CLMJ8, CLPS18

#### **RELIGIOUS LIFE OF THE SCHOOL:**

- Catholic Mission Month, Mission Mass Cathedral, Year 9 Reflection Day, Remembrance Day, End of Year Mass, Awards Night Liturgy , Year 12 Rite of Passage Ritual and Farwell Assembly, Advent, Christmas Liturgy/ students and staff

Year 7 Term 4



## Year 8 Religion

### Focus Areas

At St John's College Year 8 students explore the foundational story of the Church, the College and rituals; in particular initiation rituals. They learn of religious teachings and the history of the Church and the Church's presence in today's society through biblical stories which set the context for our own story through the charism of the Good Samaritan Sisters in the Benedictine tradition to be neighbour to all.

### FOCUS 1

#### Wisdom Hunters

**Fertile Question:** What's worth listening to?

In Year 8, term 1 students explore the Christian belief in God's saving plan for all creation and ways in which believers past and present are part of God's saving plan through their faith and action in the world. They are introduced to the significant challenges and changes in the Church from c.650 CE - c.1750 CE and the influence of significant people, groups and ideas at that time. Students continue to develop their understanding of prayer in the Christian tradition through an exploration of meditative prayer, including praying with scripture; and meditative prayer practices, including centred breathing and attending to posture.

**Sacred Texts:** STCW9 **Beliefs:** BEHE8 **Christian Life:** CLPS22

#### RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Thursday Staff Prayer, Sacramental Program, Year 7 Wise Up Program and Liturgy, Lent, Holy Week, Year 9 Reflection Day, Easter Nursing Home Visits

**Year 8 Term 1**

## **FOCUS 2**

### **Identity, Diversity and Unity**

**Fertile Question:** Why should I care that I'm a 'Johnnies' and what do I belong to?

In Year 8, term 2 students are introduced to the theme of covenant, as unique relationship between God and God's people, through an exploration of the actions and messages of some Old Testament prophets. They develop their understanding of the many ways in which the Church is present and active in the world today, including participation in liturgy and other personal and communal prayer experiences; and witness to the ecumenical spirit through praying and working for Christian unity. Students continue to develop their understanding of prayer in the Christian tradition through an exploration of The Liturgy of the Hours. They learn about the significance of initiation rituals in the Abrahamic religions (Christianity, Judaism, Islam) for the faith journey of believers.

**Sacred Texts:** STOT13 **Beliefs:** BEWR9 **Christian Life:** CLPS20 **Church:** CHPG9, CHLS12

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Assembly Prayers, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Year 10 and 12 Retreat, Year 8 and 10 RealTalk, Year 11 Leadership Camp Liturgy

**Year 8 Term 2**

## **FOCUS 3**

### **Continuing the Mission**

**Fertile Question:** Jesus' mission in the world today...Mission possible?

In Year 8, term 3 students engage with a variety of images and words that express the mystery of the Trinity, the fundamental Christian belief that God is relational in nature. They learn about the preaching, achievements and challenges of the earliest followers of Jesus, as described in The Acts of the Apostles.. They develop their understanding of the many ways in which the Church is present and active in the world today, informed response to emerging moral questions; and witness to the ecumenical spirit through praying and working for Christian unity.

**Sacred Texts:** STNT18 **Beliefs:** BETR11, BETR10 **Church:** CHLS13, CHCH7

### **RELIGIOUS LIFE OF THE SCHOOL:**

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week, Year 12 Year Level Mass

**Year 8 Term 3**

## **FOCUS 4**

### **Call to Goodness**

**Fertile Question:** Why should I live the life of a hero?

In Year 8, term 4 students explore the Christian belief in God's saving plan for all creation and ways in which believers past and present are part of God's saving plan through their faith and action in the world.. They develop their understanding of the many ways in which the Church is present and active in the world today, informed response to emerging moral questions; practice of cardinal virtues.

**Christian Life:** CLMJ9, CLMF12 **Church:** CHPG9

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Catholic Mission Month, Mission Mass Cathedral, Year 9 Reflection Day, Remembrance Day, End of Year Mass, Awards Night Liturgy , Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

**Year 8 Term 4**



## Year 9 Religion

### Focus Areas

At St John's College Year 9 students continue their faith formation journey through a calling for understanding, empathy and action. Students develop a deeper understanding of Catholic social principles, sacred texts, the Good Sam's charism, the Benedictine tradition and faith rituals and sacrament of Healing through prayer experiences, and ritual practices.

### FOCUS 1

#### Lighting up the World

**Fertile Question:** Why choose to help?

In Year 9, term 1 students develop their understanding of the experience of sin throughout human history and some ways in which the Church responded to the presence of good and evil in the past (c.1750 CE - 1918 CE). They learn about the priestly, prophetic and kingly work of Jesus Christ and ways in which believers live their Christian vocation by participation in this work. They consider sources of inspiration, strength and guidance for believers today, including Catholic social teaching.

**Beliefs:** BEHE9 **Christian Life:** CLMF13 **Church:** CHPG10

#### RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Thursday Staff Prayer, Sacramental Program, Year 7 Wise Up Program and Liturgy, Lent, Holy Week, Year 9 Reflection Day, Easter Nursing Home Visits

**Year 9 Term 1**

## FOCUS 2

### Exploring the Sacred

**Fertile Question:** What's the point of us praying?

In Year 9, term 2 students consider sources of inspiration, strength and guidance for believers today, including the three forms of penance (prayer, fasting and almsgiving), Scripture, celebration of the Sacraments of Healing (Penance and Anointing of the Sick), and personal and communal prayer experiences. They continue to develop their understanding of prayer in the Christian tradition through an exploration of the writings of Christian spiritual fathers and mothers, prayers for forgiveness and healing, Christian Meditation and meditative prayer practices, including praying with labyrinths. Students learn about the divergent understandings of God (Allah, God, G\*d) in the monotheistic religions (Islam, Christianity, Judaism).

**Beliefs:** BEWR10 **Christian Life:** CLPS22, CLPS23 **Church:** CHLS14

### RELIGIOUS LIFE OF THE SCHOOL:

- Assembly Prayers, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Year 10 and 12 Retreat, Year 8 and 10 RealTalk, Year 11 Leadership Camp Liturgy

**Year 9 Term 2**

## FOCUS 3

### Scripture Detectives

**Fertile Question:** How do stories help us make meaning?

In Year 9, term 3 students are introduced to two forms of Biblical criticism, namely form criticism and narrative criticism, and develop the ability to apply these to help their understanding, interpretation and use of a range of Biblical texts. They develop their understanding of three foundational beliefs of Christianity (the Incarnation, Resurrection and Ascension of Jesus) and consider their significance for believers.

**Sacred Texts:** STOT14, STNT19 **Beliefs:** BETR12

### RELIGIOUS LIFE OF THE SCHOOL:

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week, Year 12 Year Level Mass

**Year 9 Term 3**

## **FOCUS 4**

### **The Future is in my Hands**

**Fertile Question:** How can my future look bright if we maintain the status quo?

In Year 9, term 4 develop their understanding of the experience of sin throughout human history and some ways in which the Church responded to the presence of good and evil in the past (c.1750 CE - 1918 CE). They consider sources of inspiration, strength and guidance for believers today, including Catholic social teaching.

**Sacred Texts:** STCW10 **Christian Life:** CLMJ10 **Church:** CHCH8

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Catholic Mission Month, Mission Mass Cathedral, Year 9 Reflection Day, Remembrance Day, End of Year Mass, Awards Night Liturgy , Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

**Year 9 Term 4**



## Year 10 Religion

### Focus Areas

At St John's College Year 10 students explore the mystery of faith and how people are called to actions promoting social justice. Students learn about various ways in which humans have understanding of the mystery of God or the 'Other'. They participate in personal and communal prayer that can lead believers to contemplation and the simple awareness of the presence of God.

### FOCUS 1

#### OMG – Oh My God

#### Fertile Question: Why all the mystery?

In Year 10, term 1 students learn about various ways in which humans have understanding of the mystery of God or the 'Other', which is ultimately beyond human language, concepts and stories. These include the human experience of the created world; the valuable insights of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) as reflected in their core beliefs and practices; the different representations of God in Old Testament and New Testament texts by various human authors in different historical, social and cultural contexts; Christian spiritual writings that search for the mystery of God in the midst of world events and the course of human history; and participation in personal and communal prayer that can lead believers to contemplation (the simple awareness of the presence of God). They continue to develop their understanding of prayer in the Christian tradition through an exploration of Centering Prayer; and meditative prayer practices, including praying with the help of nature.

**Sacred Texts:** STOT15 **Beliefs:** BEHE10, BEWR11 **Christian Life:** CLPS25

#### RELIGIOUS LIFE OF THE SCHOOL:

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Thursday Staff Prayer, Sacramental Program, Year 7 Wise Up Program and Liturgy, Lent, Holy Week, Year 9 Reflection Day, Easter Nursing Home Visits

#### Year 10 Term 1

## FOCUS 2

### **Social Justice**

**Fertile Question:** Why do I have the courage to care?

In Year 10, term 2 students explore how the Church has responded to the range of unprecedented threats to both human ecology and environmental ecology facing Australian and the Modern World (c. 1918 to the present) from science, technology, materialism, consumerism and political ideologies. They develop critical understanding of the various sources that guide the Church's action in the world today, including the teaching of Jesus and the early Church, the principles of Catholic social teaching and the reasoned judgements of conscience, carefully formed and examined. They examine the Eucharist as the primary and indispensable source of nourishment for the spiritual life of believers, who carry on Jesus' mission in the world. They continue to develop their understanding of prayer in the Christian tradition through an exploration of; prayers for justice, peace and the environment, including the Prayer of St Francis.

**Sacred Texts:** STNT20 **Christian Life:** CLMJ11 **Church:** CHPG11, CHLS15

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Assembly Prayers, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Year 10 and 12 Retreat, Year 8 and 10 RealTalk, Year 11 Leadership Camp Liturgy

**Year 10 Term 2**

## FOCUS 3

### **Ethics – Sacred Texts**

**Fertile Question:** Are ethical issues black and white – Why should I look for the grey?

In Year 10, term 3 students learn about the different representations of God in Old Testament and New Testament texts by various human authors in different historical, social and cultural contexts. Students explore how the Church has responded to the range of unprecedented threats to both human ecology and environmental ecology facing Australian and the Modern World (c. 1918 to the present) from science, technology, materialism, consumerism and political ideologies. They develop critical understanding of the various sources that guide the Church's action in the world today, including the teaching of Jesus and the early Church, the principles of Catholic social teaching and the reasoned judgements of conscience, carefully formed and examined.

**Sacred Texts:** STOT16 **Beliefs:** BETR13 **Christian Life:** CLMF14

### **RELIGIOUS LIFE OF THE SCHOOL:**

- NAIDOC Celebrations, St Benedict's Feast Day, Year 10 Retreat, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week, Year 12 Year Level Mass

**Year 10 Term 3**

## **FOCUS 4**

### **From Chaos to Calm: the Christian Way**

**Fertile Question:** How can I contribute to the change I want to see in the world?

In Year 10, term 4 students learn about various ways in which humans have understanding of the mystery of God or the 'Other', which is ultimately beyond human language, concepts and stories. These include the human experience of the created world; the valuable insights of the major world religions (Christianity, Islam, Judaism, Hinduism and Buddhism) as reflected in their core beliefs and practices; the different representations of God in Old Testament and New Testament texts by various human authors in different historical, social and cultural contexts; Christian spiritual writings that search for the mystery of God in the midst of world events and the course of human history; and participation in personal and communal prayer that can lead believers to contemplation (the simple awareness of the presence of God).

Students explore how the Church has responded to the range of unprecedented threats to both human ecology and environmental ecology facing Australian and the Modern World (c. 1918 to the present) from science, technology, materialism, consumerism and political ideologies. They develop critical understanding of the various sources that guide the Church's action in the world today, including the teaching of Jesus and the early Church, the principles of Catholic social teaching and the reasoned judgements of conscience, carefully formed and examined. They continue to develop their understanding of prayer in the Christian tradition through an exploration of the Magnificat and the Canticle of Creation.

**Sacred Texts:** STCW11 **Christian Life:** CLPS24 **Church:** CHCH9

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Catholic Mission Month, Mission Mass Cathedral, Year 9 Reflection Day, Remembrance Day, End of Year Mass, Awards Night Liturgy, Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

**Year 10 Term 4**



**Year 11 and 12**  
**Study of Religion**  
**Religion and Ethics**  
**Focus Areas**

At St John's College Year 11 and 12 Study of Religion and Religion and Ethics, students engage in a course that explores different forms of religions, beliefs, values and worldviews. The aim of both subjects is to understand the nature of the religious landscape of Australia that will enable them to participate in the context of the pluralistic society in which they live. The two subjects are seen as a gateway and bridge to form cross-cultural harmony and mutual enrichment.

**Unit 1 / Elective 1**

**Study of Religion: Unit 1 Sacred Text and religious writing - Topic 1: Sacred Text**

In Unit 1, students are introduced to the five major world religions of Judaism, Christianity, Islam, Hinduism and Buddhism, and to Australian Aboriginal spiritualities, as a foundation to the course of study. Through a study of sacred texts and religious writings, students explore how these texts offer insights into life, provide guidance for living, and may express a relationship between a people and a higher being. As Unit 1 progresses, there is a particular focus on the sacred texts of Judaism, Christianity and Islam.

**Religion & Ethics: Elective 1 Australian Scene**

**Fertile Question:** How can religious diversity advance Australia fair?

Attitudes to religion and spirituality in Australia are diverse. This unit will examine the place of the Catholic Christian tradition in Australia. It will also allow students to investigate cultural and religious diversity and critique the apparent contradictions and stereotypes that are present in Australia today.

**Church:** CHLS17, CHCH10

**RELIGIOUS LIFE OF THE SCHOOL:**

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Thursday Staff Prayer, Sacramental Program, Year 7 Wise Up Program and Liturgy, Lent, Holy Week, Year 9 Reflection Day, Easter Nursing Home Visits

**Year 11 Term 1**

## Unit 1 /Elective 2

### **Study of Religion: Unit 1 - Sacred text and religious writing – Topic 2: Abrahamic traditions**

As Unit 1 progresses, there is a particular focus on the sacred texts of Judaism, Christianity and Islam. In this topic, students specifically focus on the sacred texts of Judaism, Christianity and Islam, i.e. the Abrahamic traditions. They investigate how sacred texts become authoritative, the ways texts are interpreted, and the influence these texts have on people, society and culture.

### **Religion & Ethics: Elective 2 Social Justice**

**Fertile Question:** Why should social justice matter to me?

Social justice issues should always evoke a religious and ethical response. In this unit, students will have the opportunity to investigate a diversity of local, national and international approaches to social justice concerns and link these with different ethical and religious responses. Students will explore active means of participation in responding to social justice concerns and reflect on personal involvement in social justice outreach.

**Church:** CHPG12 **Christian Life:** CLMJ12

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Assembly Prayers, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Year 10 and 12 Retreat, Year 8 and 10 RealTalk, Year 11 Leadership Camp Liturgy

**Year 11 Term 2**

## Unit 2 / Elective 3

### **Study of Religion: Unit 2 Religion and ritual – Topic 1: Lifecycle rituals**

In Unit 2, students build on student understandings of Judaism, Christianity, Islam, Hinduism, Buddhism, Australian Aboriginal spiritualities and Torres Strait Islander religion as they investigate religious rituals that mark significant moments and events in the religion itself and in the lives of adherents.

The rituals are studied under two categories: lifecycle rituals and calendrical rituals. Lifecycle rituals mark rites of passage in the biological and sociological cycle of human life.

### **Religion & Ethics: Elective 3 Sacred Stories**

**Fertile Question:** Why do I need a story to live by?

The purpose of story and story-telling is to help shape who we are, where we have come from and who we might become. In this unit, students will have opportunities to explore and appreciate the power of story and how it captures, recalls and preserves the life experiences of people no matter what age, period, culture or belief. This unit focuses on how, throughout the ages religion and in particular the Catholic Christian religion, has fulfilled the innate need of humans to hear and tell stories and to have a story to live by.

**Sacred Text:** STOT17, STNT21

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Assembly Prayers, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Year 10 and 12 Retreat, Year 11 Leadership Camp Liturgy
- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week, Year 12 Year Level Mass

**Year 11 Term 2 and 3**

## Unit 2 / Elective 4

### **Study of Religion: Unit 2 Religion and ritual – Topic 2: Calendrical rituals**

In this topic, students will identify, analyse and interpret religious lifecycle rituals within and across religious traditions. Students will also consider how some rituals have remained unchanged for centuries, while others have incorporated cultural practices.

The rituals are studied under two categories: lifecycle rituals and calendrical rituals; calendrical rituals occur at a particular time of the week, month or year or mark a period of time since a significant event.

### **Religion & Ethics: Elective 4 Heroes and role models**

**Fertile Question:** How could I live the life of a true hero?

Heroes represent the human yearning for hope that transcends people's immediate lives and contributes to their sense of meaning and purpose. In this unit, students will explore heroes and role models as important elements of the story of all communities. Students will investigate heroes and role models in a range of contexts including the saints in the Catholic Christian tradition.

**Beliefs:** BEHE11 **Christian Life:** CLMF16

### **RELIGIOUS LIFE OF THE SCHOOL:**

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, St Vincent De Paul Fundraising, Catholic Education Week, Year 12 Year Level Mass

**Year 11 Term 3**

## Unit 3 / Elective 5

### **Study of Religion: Unit 3 Religious ethics – Topic 1: Social ethics**

In Unit 3, students continue to build on Units 1 and 2 to examine the religious–ethical principles that are evident within the traditions of Judaism, Christianity, Islam, Hinduism and Buddhism. They are required to understand the religious foundations that form and inform ethical principles within different religious traditions. Students apply religious–ethical principles and theories to real-life contexts and evaluate how they influence people, society and culture.

In this topic, students consider how ethical principles and theories in Judaism, Christianity, Islam, Hinduism and Buddhism are understood and applied to social–ethical issues. They analyse issues from a religious–ethical perspective and evaluate the extent to which religious ethics influence decisions made.

### **Religion & Ethics: Elective 5 Spirituality**

**Fertile Question:** Being Spiritual- What’s in it for me?

In this unit, students will learn about spirituality and ritual in the Catholic Christian tradition. They will have the opportunity to explore, experience and express their own spirituality, and to learn about the spirituality of others.

**Sacred Texts:** STCW12 **Beliefs:** BETR14, BEHE12 **Christian Life:** CHLS16

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Catholic Mission Month, Mission Mass Cathedral, Year 9 Reflection Day, Remembrance Day, End of Year Mass, Awards Night Liturgy , Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

**Year 11 Term 4**

## Unit 3 / Elective 6

### **Study of Religion: Unit 3 Religious ethics – Topic 2: Ethical relationships**

In this topic, students use their understandings of religious ethics, ethical teachings, ethical terminology and approaches to ethical decision-making developed in Topic 1 of this unit. These understandings are applied to at least *one* contemporary ethical issue from the perspective of *one* of the five major world religions. Students identify how a variety of views may be evident and the extent to which religious ethics influence an adherent's decision-making process.

### **Religion & Ethics: Elective 6 World Religions**

**Fertile Question: Why should I look for what religions have in common, rather than that which divides?**

This unit focuses on the different ways in which societies and cultures express religious beliefs. These have evolved into religions that, while distinct and different, share some elements that could enhance sustainable living in the contemporary world. Hinduism, Judaism, Buddhism, Christianity and Islam can be studied. Because religions are dynamic, they should be considered in both historical and contemporary forms.

**Beliefs:** BETR15, BEWR12 **Christian Life:** CLPS26

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Opening Mass, Shrove Tuesday, Ash Wednesday, College Masses, Easter Liturgy, Project Compassion: Caritas, Ecumenical Service, Sacramental Program, Wise Up Program Liturgy, Lent, Holy Week, Year 9 Reflection Day, Easter Nursing Home Visits

**Year 12 Term 1**

## Unit 4 / Elective 7

### **Study of Religion: Unit 4 Religion, rights and the nation state – Topic 1: Religion and the nation-state**

In Unit 4, students consider how religion affects and influences people's understanding of culture, history, politics and social interaction. Within this context, issues of rights and religion–state relationships are considered. Students investigate how religions seek to shape or are shaped by their social, cultural and political contexts. They examine how the dynamic of religion in different times and places has interacted with the nation–state, as well as religion's contributions to society and culture.

In this topic, students identify and examine relationships between religion and the nation–state. They investigate and analyse the interactions of religion with the nation–state in order to evaluate the effects of religion–state relationships on individuals, groups and societies.

### **Religion & Ethics: Elective 7 Peace and conflict**

**Fertile Question:** How does world peace begin with me?

Peace Studies is concerned with practical questions of how to realise peace and justice in the world. This elective explores how religion and in particular the Catholic Christian tradition can play an important part in establishing, promoting and maintaining peace. It will give students opportunities to investigate the causes of war, violence and injustice; explore non-violent and peaceful approaches at all levels of social organisation as well as the political, professional and personal behaviours necessary to bring about a more just and peaceful world.

**Christian Life: CLMF15**

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Assembly Prayers, ANZAC Day, St Vincent De Paul Social Action Fundraising, Pentecost, Community Morning Masses, Year 10 and 12 Retreat, Year 11 Leadership Camp Liturgy

**Year 12 Term 2**

## Unit 4 / Elective 8

### **Study of Religion: Unit 4 Religion, rights and the nation state – Topic 2: Religion and human rights**

In this topic, students consider how religions shape perspectives on rights, including human rights. They examine perspectives on human rights by using their understandings of religious traditions and the insights that these provide on issues at a local and global level.

### **Religion & Ethics: Elective 8 Meaning and purpose**

**Fertile Question:** How is my existence part of a bigger plan?

Meaning and purpose investigates how people make meaning in their lives by worldviews and religious traditions, as well as through analysing personal relationships and responsibilities. Students engage with others in their community to gain insight into factors that influence personal identity and a sense of purpose in life, they help them to define how people's values and beliefs are shaped. This is the final unit for Religion and Ethics.

**Beliefs:** BEHE13

### **RELIGIOUS LIFE OF THE SCHOOL:**

- NAIDOC Celebrations, St Benedict's Feast Day, St John's Day, Year 7 Reflection Day (Leaders Attend), St Vincent De Paul Fundraising, Catholic Education Week

**Year 12 Term 3**

## ATAR EXTERNAL EXAMINATION

### **Study of Religion: Unit 4 Religion, rights and the nation state – Topic 2: Religion and human rights**

In this topic, students consider how religions shape perspectives on rights, including human rights. They examine perspectives on human rights by using their understandings of religious traditions and the insights that these provide on issues at a local and global level.

### **RELIGIOUS LIFE OF THE SCHOOL:**

- Catholic Mission Month, Mission Mass Cathedral, Remembrance Day, End of Year Mass, Awards Night Liturgy, Year 12 Farwell Assembly, Advent, Christmas Liturgy/ students and staff

**Year 12 Term 4**