

St John's College

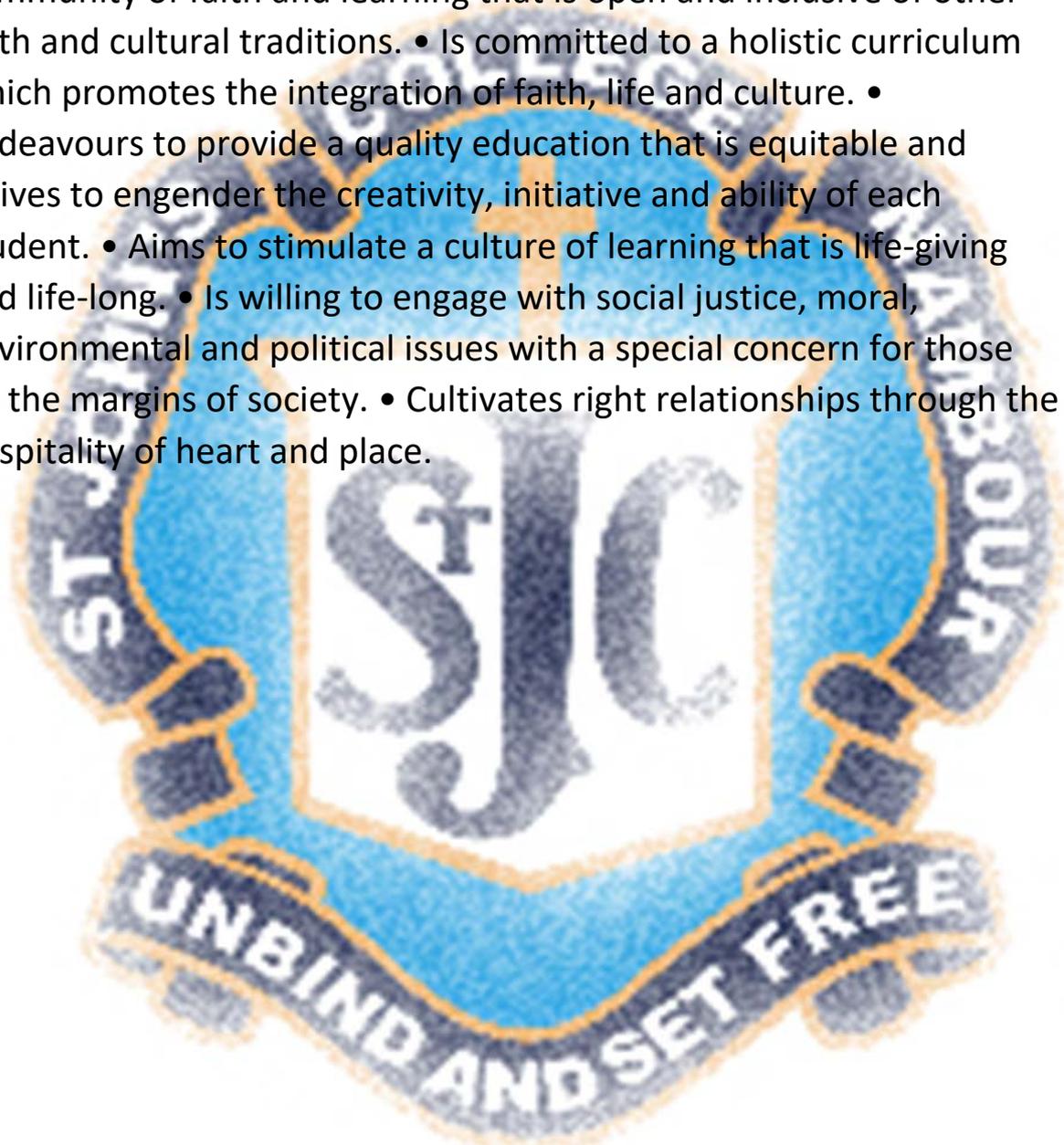
Nambour

Strategic Plan (2018 – 2019)

School Mission

St John's College, in collaboration with parents and carers:

- Provides a Christian based education in the Catholic tradition and develops a community of faith and learning that is open and inclusive of other faith and cultural traditions.
- Is committed to a holistic curriculum which promotes the integration of faith, life and culture.
- Endeavours to provide a quality education that is equitable and strives to engender the creativity, initiative and ability of each student.
- Aims to stimulate a culture of learning that is life-giving and life-long.
- Is willing to engage with social justice, moral, environmental and political issues with a special concern for those on the margins of society.
- Cultivates right relationships through the hospitality of heart and place.



School Vision

St John's College is a Catholic learning community established by the Good Samaritan Sisters in the Benedictine Tradition. In a spirit of faith, hope and love, we strive to develop confident, reflective and compassionate young men and women who are committed to transforming the world through service and leadership.

School Values

St John's College is a Catholic learning community established by the Good Samaritan Sisters in the Benedictine Tradition. In a spirit of faith, hope and love, we strive to develop confident, reflective and compassionate young people who are committed to transforming our world through example, service and leadership. We believe all members of our community are 'called to be Neighbour to all' and the 12 Samaritan values illustrated through our Good Samaritan parable are the pillars on which our school is built. These values are: Hospitality, Balance, Community, Listening, Prayer, Peace, Healing, Word of God, Stewardship, Humility, Partnership and Compassion. As an inclusive and authentic Catholic community, we constantly strive to develop the whole student; mentally, physically, emotionally and spiritually. The strength of the relationships we share within the College is key to our ability as educators to facilitate the development of respectful, responsible and resilient young people.

Strong Catholic identity

Objective 1 Clear and deliberate celebration of our heritage, through naming and sharing our Catholic story today

Indicators:

- Evidence that the value of prayer has been explored and embedded in the fabric of our community · Authentic use of prayer space in the life of the school · Promote and facilitate links to our Good Samaritan Charism · Student and staff well-being surveys highlight the Importance of individual spirituality in the spiritual and emotional development of students and staff

Strategies:

- Exploring different ways of prayer in staff formation, classroom activities, whole school events and targeted partnerships Clear and deliberate expectations regarding the purpose and use of the space Promote PD opportunities through the Good Sam network School-wide language reflects the link with our charism - eg pastoral message, prayer etc Continue the conversation regarding spirituality and well-being

Excellent learning and teaching

Objective 1 Student engagement and well-being is evidenced through an improved overall attendance rate.

Indicators:

- Focused attention to attendance rate

Strategies:

- Parent awareness strategies Communicating to students the importance of being in attendance consistently

Objective 2 Advance student progress and achievement through engaging all students with learning focused relationships.

Indicators:

- · Commitment to learning - staff and students - focus on learning progression · Educators working collaboratively and taking collective responsibility for the success of each student · Using evidence of learning to inform and improve professional practice and respond to individual students who need intervention and enrichment (evidence v perception) · Genuine pathways for all students

Strategies:

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- Model and apply review and response structure to year level/learning area based meetings Data literacy formation offered and reinforced through Professional Development Program Formative assessment strategies are modelled and promoted through Professional Development Program Support and formation offered to ML roles assisting in career pathways development.

Building a sustainable future

Objective 1 Embrace the cyclical school review focused on the current state of our Catholic community. The process of review and reflection examines our progress and achievement across the nine domains and the outcomes of the process reflects the strategic needs of the College.

Indicators:

- Reflect on practices that research identifies as being evidenced in highly effective schools and school leaders
- Promoting school-wide conversations – including with parents and families, school governing bodies, local communities and students themselves
- Capturing evidence relevant to the school's improvement journey (including plans and reports, policies and procedures, observations and conversations and learning data)
- Identifying areas in which improvements could be made
- Assess the school's performance against the performance levels in each of the nine NSIT domains
- Identify key findings for each domain, and provides affirmation, commendations and recommendations in the review report
- Facilitates the development of the school's strategic plan (Future Directions) and/or Annual Improvement Plan (AIP).

Strategies:

- Senior leadership team understands the process and plan the whole school approach Staff formation includes reflecting upon domains and understand the process, especially their role in providing evidence at interviews Other stakeholders (students, parents and specific agencies - Board/P&F) are included and have a voice in the preparation and facilitation of the review. Consultation with community to determine three - five year strategic plan.