

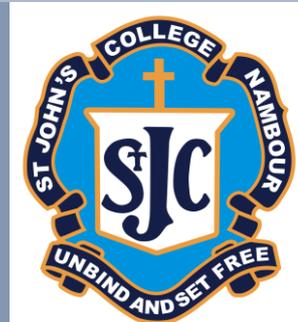


STRATEGIC

RENEWAL

REPORT

2017



St John's College, NAMBOUR

Strategic Plan (2018 - 2019)

School mission

St John's College, in collaboration with parents and carers:

- Provides a Christian based education in the Catholic tradition and develops a community of faith and learning that is open and inclusive of other faith and cultural traditions.
- Is committed to a holistic curriculum which promotes the integration of faith, life and culture.
- Endeavours to provide a quality education that is equitable and strives to engender the creativity, initiative and ability of each student.
- Aims to stimulate a culture of learning that is life-giving and life-long.
- Is willing to engage with social justice, moral, environmental and political issues with a special concern for those on the margins of society.
- Cultivates right relationships through the hospitality of heart and place.

School vision

St John's College is a Catholic learning community established by the Good Samaritan Sisters in the Benedictine Tradition. In a spirit of faith, hope and love, we strive to develop confident, reflective and compassionate young men and women who are committed to transforming the world through service and leadership.

School values

St John's College is a Catholic learning community established by the Good Samaritan Sisters in the Benedictine Tradition. In a spirit of faith, hope and love, we strive to develop confident, reflective and compassionate young people who are committed to transforming our world through example, service and leadership. We believe all members of our community are 'called to be Neighbour to all' and

the 12 Samaritan values illustrated through our Good Samaritan parable are the pillars on which our school is built. These values are: Hospitality, Balance, Community, Listening, Prayer, Peace, Healing, Word of God, Stewardship, Humility, Partnership and Compassion. As an inclusive and authentic Catholic community, we constantly strive to develop the whole student; mentally, physically, emotionally and spiritually. The strength of the relationships we share within the College is key to our ability as educators to facilitate the development of respectful, responsible and resilient young people.

Strong Catholic identity

Objective 1 Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story.

Indicators:

- All teachers engage in professional discussions focused on best practice regarding the pedagogical framework The St John's College 2018 Smart Goal is achieved 80% of staff identify they are confident in articulating our Catholic Story (staff survey)

Strategies:

- Regular curriculum meetings focused on the high impact teaching strategies and sharing within expert teaching teams
Examine SRS data and the Writing Task data to determine approaches for short term learning cycles
Religious life of the school continues to promote explicit conversations - including the implementation of RSE

Excellent learning and teaching

Objective 1 Advance student progress and achievement in literacy and numeracy teaching practice

Indicators:

- Achievement of SMART goal for 2018 Value add between Year 7 and Year 9 NAPLAN testing All subjects above state average in QCS data Student Satisfaction Survey - indicative(70%) of student confidence in achieving their learning goals Parent Satisfaction Survey - indicative of parents being aware of their child's learning profile

Strategies:

- Review the ACARA critical thinking and learning continuum Review and discuss St John's performance trends within the QCS domains Embed the regular review of BI Intelligence tool in short term and long term planning cycles Pastoral care of students extends to being aware of their progress in literacy and numeracy practice

Building a sustainable future

Objective 1 Support the continuous improvement and growth of individual, team and organisational levels through the performance and development process

Indicators:

- 100% completion of professional learning plans, goal statements and professional conversations with Senior Leadership 100% of new teachers participate in a first year formation process 70% of teaching staff identify that they have the capacity to lead learning in their expert teaching teams

Strategies:

- Regular staff induction processes Promote and facilitate professional discussions focused on Year level data and the story behind the data.