

SCHOOL PROFILE

School name St John's College

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Principal's foreword

The St. John's College School Report 2017 gives a snapshot of the goals, achievements and general school operations. The report covers many areas of the school's functioning and its directions for the future. St John's has been operating as a secondary school for 78 years and has a long history of outstanding and extraordinary achievements during this time. As a Catholic school, St. John's College prides itself on a dynamic inclusive and holistic education, which promotes the integration of faith, life and culture.

The addition of Year 7 students over the past three years has enhanced the culture and life of the school. The 2017 report, although impressive in itself, should always be viewed in an historical context, and in the light of this, we are proud to present a report that indicates continued growth and development, and significant achievements that represent many years of quality educational practices as a Brisbane Catholic Education Office school.

School facts

St John's College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 766 Girls: 380 Boys: 386

Characteristics of the student body

Enrolment catchment areas according to demographic studies and the analysis of current Year 7 enrolments show core catchment areas stretching over the Northern part of the Sunshine Coast Region. 60% to 70 % of enrolments come from Catholic Primary schools in the area or other Catholic Schools in Queensland and Interstate. 30- 40 % of enrolments are from State Primary Schools. Enrolled students come from a diverse range of areas including Nambour, Bli Bli, Palmwoods, Buderim, Mudjimba and Hinterland schools. The school is currently master planned as a four stream Year 7 to Year 12 College however, we have been operating as five stream school in most year levels with "bubble year" approvals as a result of increased applications. Since 2008, there has been a steady increase in enrolments to current figures of 766 students in 2017. Indeed, we have received over 170 applications for Year 7 in the past few years. The trends show a consistent Catholic population of around 65-70 +% with an increase in enrolments of "Other Christian". St John's recent history would indicate that Indigenous enrolments are 1.2% of the cohort. Enrolments of students with disabilities account for 4.0% of the student population and the college is well known through the Sunshine Coast for its care and support of all children with disabilities.

Social climate

The social climate of the school is characterised by a warm, welcoming and friendly community in the tradition of Good Samaritan schools. We endeavour to live by the twelve values of the Good Samaritans: Listen, Balance, Compassion, Community, Healing, Prayer, Humility, Hospitality, Stewardship, Partnerships, the Word of God and Peace. Inclusivity is an integral part of our pastoral approach. The college is proud of its "Buddy" system where Year 11 & 12 students take on the care of one or more Year 7 or 8 students respectively. The Welcome BBQ in Week 3, Term 1, of the year is a highlight of this system where all buddies engage in activities after school and parents join students for a BBQ and introductions. The connections made are strong and lasting. This is further strengthened through the pastoral grouping of Year 7/9/11 students and Year 8/10/12 students for morning briefings and pastoral care lessons. Much of this good work enables students and teachers to counter and reduce incidents of bullying and strengthen respectful relationships.

Curriculum - our distinctive offerings

St. John's College curriculum offerings are in keeping with a contemporary secondary school: The Year 7/8/9 (Middle School) offerings enable students to experience all subjects on offer in the middle school, with students gifted in music and language encouraged to study these subjects continuously during these early years. A transition program, called WISEUP, for Year 7 is in place in the first week. A significant feature of the middle school curriculum is the Digital and Multi-media studies where students are engaged in web design, game design, animation and various ICT capabilities. Health and Physical education is compulsory in years 7 - 10 with an Outdoor Education elective in Year 10. Literacy and Numeracy skills are incorporated across all subject offerings, not confined to English and Maths respectively. Particular emphasis is placed on writing skills in years 7-10. Year 10 is being developed as a transition year for Senior school and as such we offer courses and have developed assessment that will help with this transition. Students in Year 10 are introduced to Math B, Physics, Biology and Chemistry, Study of Religion, Recreation Studies and Certificate Courses. Year 11 and 12 subject offerings are many and varied, and as a medium sized school we pride ourselves in an extensive offering of subjects in both OP and Non OP pathways. Senior students are involved in Certificate Courses, work placement, Traineeships and TAFE courses as well as University Head-start courses.

Curriculum - our extra curricula activities

St. John's offers a variety of opportunities for students to participate beyond the classroom: Debating- Drama-- Musical- Public Speaking Performance, Instrumental Music-Instrumental Ensembles- Big Band- Other Musical Ensembles Arts - Theatre sports - Mural Projects and an International student run Film Festival. Sporting: A wide variety of sports are offered depending on student interest and needs. Inter-school Competitions exist for: Rugby Union-Netball- Basketball- Water-polo- Australian Rules- Soccer. Students may also compete in Knock-out Competitions for Cricket - Futsal - Australian Rules - Netball - Hockey-Rugby 7's. The College conducts annual Swimming, Cross Country and Athletics carnivals from which school teams are selected to compete at zone and independent schools' carnivals. Committees provide opportunities for students to become involved in Liturgy, Magazine, the Environment, Social Action, the Arts and Peer Support and St. Vincent de Paul groups.

Parent, student and teacher satisfaction

Indications from parent surveys, Parents and Friends Association and the College Board meetings, suggest that there is a high degree of satisfaction with the College. Parent participation is always a good indicator of satisfaction with the school and St. John's has a culture of participation and support that seems to strengthen every year. Indicative of this support are impressive crowds for fundraisers, the Year 11/12 Hospitality nights, Year 10 Dance, Year 12 Graduation, attendance at sporting and cultural events, Welcome BBQ and "Back to School" days, and the operation of the Nambour Show gates. Parents at St. John's often write meaningful thank you letters, e-mails and cards to staff of the College and are generous in their support and provision of morning tea for teachers at times during the year. The support of the Parents & Friends is generous and exemplified by the provision of a school wide air-conditioning program and contributions to the oval upgrade . Parents are also generous with their time in contributing and participating in School Cyclical Reviews, Leadership Team appraisals, being panel members for staff employment interviews and assisting as helpers as St John's facilitates various zone carnivals.

Parent engagement

Parents at St. John's are encouraged to be participants in their child's education through participation in Parents and Friends meetings and Board Membership, attendance at and organisation of Welcome BBQs , Community Eucharistic Celebrations, Parent / Teacher / Student Interviews, Tuck-shop duty, Social Gatherings, Parent Support Group and Sporting and Cultural activities. Parents are kept up to date and informed through the College Newsletter, emailed to Parents each week. Contact with Parents is made by e-mail, Facebook, phone and formal and informal meetings and Information Nights. Parents are also encouraged to contribute to the Cyclical Review process and contribute opinions on a number of issues. Parents are encouraged to contact the school at any time and welcome to attend assemblies and other gatherings.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

In 2017 our general goals were: Strong Catholic Identity - through strengthening the capacity to lead, engage and teach with a re-contextualised Catholic world view. Excellent Learning and Teaching - to grow engagement, progress, achievement and well-being for each student. Building sustainability through people and capability and ensuring stewardship of resources. It is pleasing to recognise that significant achievements towards these goals were attained. Some of these include: supported staff through RE Accreditation study; embedded current learning and teaching priorities into Religion teaching practices; examined and reflected on traditional Catholic perspectives in light of contemporary challenges confronting school communities; formally engaged with the Visible Learning concepts and practices of learning intentions and success criteria that surround improved teaching and hence improved learning; covered back courts, managed to obtain BGA approval for new ITD Centre, developed further recreation space for students and secured plans for our two new blocks.

Future outlook

We shall continue to work on: the inclusive and holistic formation of staff, students and families with a re-contextualised Catholic perspective. Continue with the utilisation of the classroom walk through high yield strategy to observe the stakeholders in the learning process with a view to reflect on various approaches under the Delivering Excellent Learning and Teaching Strategy. Further development of the performance and development process with cyclical Professional Development Plans. Additional considerations include: review timetable and curriculum offerings particularly in regard to senior schooling changes in 2019; consider strategies to maximise school and post school options in all senior school pathways (VET, non OP and workplace integration); continue to use student centred data to direct future classroom practice; endeavour to investigate the possibilities and establishment of a time in the College day for quiet reflection; and continue to support staff through RE Accreditation study.

STUDENT OUTCOMES

Whole school attendance rate	94.00 %
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Prep attendance rate	%	Year 7 attendance rate	94.00 %
Year 1 attendance rate	%	Year 8 attendance rate	92.00 %
Year 2 attendance rate	%	Year 9 attendance rate	93.00 %
Year 3 attendance rate	%	Year 10 attendance rate	93.00 %
Year 4 attendance rate	%	Year 11 attendance rate	94.00 %
Year 5 attendance rate	%	Year 12 attendance rate	96.00 %
Year 6 attendance rate	%		

Management of non-attendance

The College has a sophisticated attendance marking process via a computerised system. Parents can be notified by SMS message, phone call, email if their child is absent. Absence from school must be by phone notification and letter from parents/carers on the child's return to school. Staff will contact parents after three days of absence. Absences recorded on all reports, including any absences from major events e.g sports carnival. Attendance is compulsory at retreats, sporting carnivals, camps, excursions and other events as deemed necessary by the school. Facebook, Parent Portal and SMS services are used to inform parents of upcoming events that require attendance. Students on TAFE and /or work placement arrangements are monitored for consistent attendance. Special consideration for monitoring ATSI students is in place and working with BCE Indigenous participation officers.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	562.73	544.70	599.81	580.90
Writing	507.79	513.00	556.38	551.90
Spelling	545.16	549.60	582.81	581.50
Numeracy	563.51	553.80	589.34	592.00

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2015) student cohort	96.0	%
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Outcomes for Year 12 cohort of 2017

Number of students receiving a Senior Education Profile	118
Number of students awarded a Queensland Certificate Individual Achievement	1
Number of students awarded a Queensland Certificate of Education at the end of Year 12	112
Number of students awarded one or more Vocational Educational Training (VET) qualifications	50
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	11
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	91
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	83.5 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	97.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	%

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
16	26	33

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
28	20	6

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2017 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	60	39
Full-time equivalents	56.20	25.98
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	19
Post Graduate Diploma/ Certificate	20
Bachelor Degree	20
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 75000 .

The major professional development initiatives were as follows:

CASPA, Positive Schools, Bullying, Ignite, VE, APCSC, QCAA inservice, RE/Faith Development, REAP, Sisters of the Good Samaritan, Program Writing, Educational Technology, Counselling, Spirituality Leadership, IE, ASD - Autism, Boys Education, Girls Education, Pedagogy, Guest Speakers, Visible Learning.

Average staff attendance rate The staff attendance rate was 96.82 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 95.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'.

Find a school **Search website**

Go

<p>School sector ^</p> <p>All <input checked="" type="checkbox"/></p> <p>Government <input type="checkbox"/></p> <p>Non-government <input type="checkbox"/></p>	<p>School type ^</p> <p>All <input checked="" type="checkbox"/></p> <p>Primary <input type="checkbox"/></p> <p>Secondary <input type="checkbox"/></p> <p>Combined <input type="checkbox"/></p> <p>Special <input type="checkbox"/></p>	<p>State ^</p> <p>All <input checked="" type="checkbox"/></p> <p>NSW <input type="checkbox"/></p> <p>Vic <input type="checkbox"/></p> <p>Qld <input type="checkbox"/></p> <p>SA <input type="checkbox"/></p> <p>WA <input type="checkbox"/></p> <p>Tas <input type="checkbox"/></p> <p>NT <input type="checkbox"/></p> <p>ACT <input type="checkbox"/></p>
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School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.