



2017

STRATEGIC GOALS

Promoting the collective responsibility and accountability for student achievement and well-being.



BROAD STRATEGIC GOAL #1 Strong Catholic Identity

Strengthen capacity to lead, engage and teach with re-contextualised Catholic world view within each school and office community.

SYSTEM INTENT LINK

Grow the holistic and inclusive formation of students and staff.

Embed a contemporary Catholic perspective in identified learning areas.

Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story.



Goals for 2017

We intend to:

Continue the growth and development of Pastoral system, program, coordination, middle leader positions and address Year level issues.

Further develop the student RCIA program

Promote and enhance college worship and staff prayer.

Promote and engage staff in building capacity in RE qualifications and accreditation to teach RE

Embed and link to the RSE program

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Actions

- Further Development of pastoral program
- Additional meetings of PML's with intent on student-centred focus – proactive
- Involvement of feeder schools and increased input from Parish.
- REAP enrolments
- Attendance at RSE PD, planning implementation and inclusive of HPE Year 10.
- Promotion of RSE through newsletters, P&F, parent Portal.
- Monitoring of writing task in RE and sharing best practice amongst staff.

BROAD STRATEGIC GOAL #2 Excellent Learning and Teaching

Grow engagement, progress, achievement and well-being



SYSTEM INTENT LINK

Advance student progress and achievement by improving literacy teaching practice.

Accelerate literacy learning through identified effective and expected teaching practices.



Goals for 2017

We intend to:

Focus on writing skills in Years 7-10; and on Improving Core Skills in the Senior Years that have been identified as historically weak.

Focus on Growth Mindset for students and staff.

Continue to improve feedback to students with a focus on timing and self-reported grades and expectations.

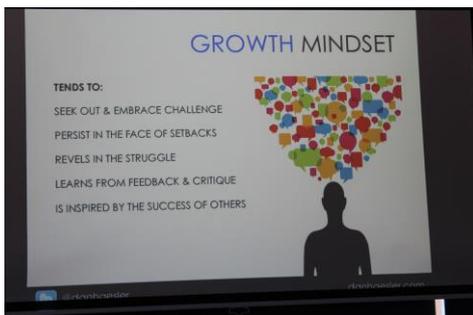
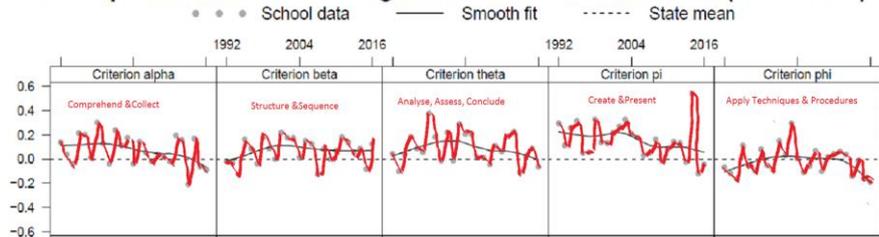
Ensuring an intensive focus on the learning & teaching relationships.



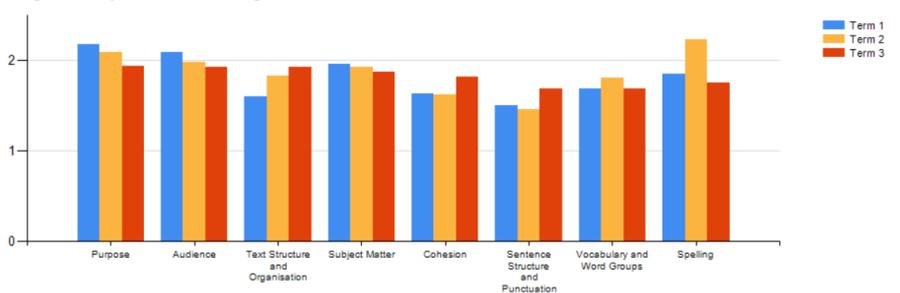
Actions

- Professional Development for whole of staff in writing task criteria and how to teach writing.
- Promote collegial discussions of teaching and how it impacts on student achievement in writing and core skills.
- Professional learning for staff of senior classes in directing teaching to CCE's and the weaker skills historically.
- Formation of Literacy Team working with VL team in preparing staff and students for writing tasks.
- Develop ways to help teachers teach writing skills across curriculum areas

QCS performance of OP-eligible students at School 224 (1992–2016)



Writing Criteria by Year Level - Average of Criteria



SYSTEM INTENT LINK

Support continuous improvement and growth at individual, team and organizational levels through the Performance and Development Process.

Improve the health and safety environment, and promote a consistent approach to the continuous improvement of health and safety culture through the Safety and Wellbeing Strategic Action Plan 2017–20.

Strengthen processes and systems to support evidence-based decision making, accountability and governance to achieve our priorities.



Goals for 2017

We intend to:

Engage in the process of appraisals for APA and APRE.

Engage in the process of Reviews for 19 Middle Leaders.

Engage teaching staff in self appraisal and student reflections.

Finalise and engage with BGA submission process for Hospitality, Library and Administration improvements.

Become a first adopter of new staff wellbeing project.



Actions

- Consult with BCE and Area Supervisor for conducting APA and APRE Appraisals.
- Conduct reviews for Middle Leaders and engage with ML committee for future MI make-up.
- Engage with BGA process, conduct BGA process and attend to all data as part thereof.
- Oversee completion of recreational facilities and new ITD Centre.
- Draw up suitable student appraisal of teacher document for feedback on teaching practices.
- Attend Well-being PD and begin activities related at school.

