

2014 Strategic Renewal Goals

BROAD STRATEGIC GOAL on Mission and Religious Education

To promote and develop an authentic Catholic Community



Actions

- Sponsor teachers to gain RE accreditation via REAP and Grad Cert in RE
- Focus on the Good Samaritan value of "Compassion" across all aspects of community.
- Implement the new curriculum for junior RE programs
- Consolidate appropriate community service opportunities
- Encourage active student participation in local social action projects and missions of Vanuatu, East Timor, SVDP, Soup kitchen
- Training, up-skilling and PD of staff for greater understanding of Retreats and the Religious life of St Johns



Goals for 2014 We intend to:
Promote an increased understanding of the religious life of the school for students and parents
Implement the new RE guidelines to develop a Religious Education Curriculum.
Support the professional learning and accreditation of staff in teaching religious education.
Engage in a range social action opportunities reflecting upon Catholic values, social teaching and presence.
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BROAD STRATEGIC GOAL on Learning and Teaching

To develop students as independent & life -long learners



Actions

- Enhance use of TRICE in all classroom practice
- Continue to up-skill staff in ICLT classroom practice and strategies.
- Use student centred data to direct future classroom practice (QCS data)..
- Implement formative assessment and feedback practices to students to develop high standard outcomes for students.
- Have staff collegially reflect on classroom practice/ specific curriculum goals through walk throughs, lesson observations.
- Improving achievement through targeting subject specific literacy
- Implement Developmental assessment procedures throughout the College
- Recognise and celebrate student achievement
- Develop programs and strategies to effectively engage year 7 learners



Goals for 2014

We intend to:

Consolidate pedagogical practices relating to Whole School Pedagogical framework- TRICE.

Develop and improve assessment, monitoring and reporting practices to reflect TRICE

Implement the transition of Year 7 to secondary school plan

Identify weaknesses from student data; address- reflect on data

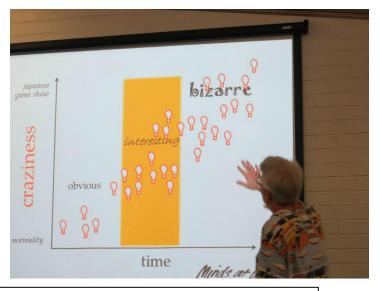
Develop capacity to utilise information, communication and learning technologies to improve learning and teaching using laptops.

Develop role of IT curator



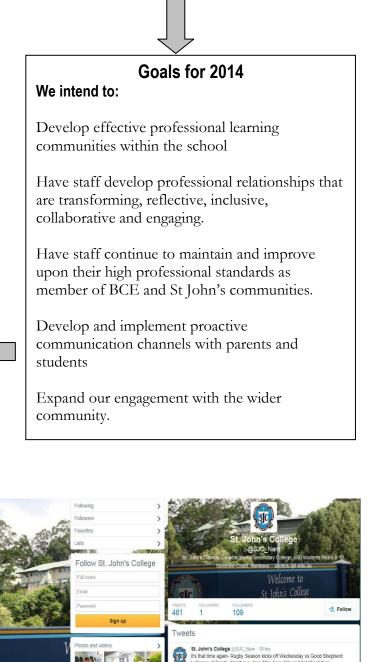
BROAD STRATEGIC GOAL on Professional Practice and Collaborative Relationships

Strengthen positive relationships within and beyond the school



Actions

- Implement agreed staff practices in line with BCE policy – eg dress code and code of conduct
- Finalise and appoint staff to the new Middle Leadership structure
- Involve parents and students in life of school
- Have PC teachers contact parents. PC and subject teachers use student email
- Use student emails for morning notice distribution.
- In-service staff on ways of implementing TRICE through twilights.
- Update College Facebook, Alumni Facebook, Twitter, College Website, subject and department handbooks in light of year 7.
- Further develop staff accountability through their learning improvement goal setting and professional conduct .



sjc.

Worldwide Trends

BROAD STRATEGIC GOAL on Strategic Resourcing

To manage resources § to effectively provide quality teaching and learning.



Actions

- Integrate ICLTs in classrooms through software, laptop program and professional learning esp in yr 8
- Finalise plans for Year 7 arrival in building, curriculum and pastoral aspects
- Build new tuckshop and demolish old tuckshop, water tower, old toilets
- Explore options for the continuation of 1-1program in light of withdrawal of Federal funding
- Re-establish shade areas lost to new buildings
- Build new art rooms, drama spaces, 5 new classrooms
- Refurbish existing art and drama spaces to classrooms, drama and music new spaces



Goals for 2014

We intend to: Allocate school resources through a strategic renewal plan informed by the principle of stewardship taking into account the arrival of year 7.

Enhance student and staff engagement with learning, teaching and school operations through an information and learning management system

Ensure the readiness for year 7 coming to secondary in curriculum, building and pastoral while minimising the effect on present classes

