

St John's College

Nambour

Annual Improvement Plan (2019)



Strong Catholic identity

Excellent learning and teaching

Goal 1 Student engagement and well-being is evidenced through an improved overall attendance rate.

Related to Other areas

Related to strategic plan objective/s:

- Student engagement and well-being is evidenced through an improved overall attendance rate.

Related to strategic plan strategy/s

- Parent awareness strategies Communicating to students the importance of being in attendance consistently

Success Markers:

Attendance rate meets agreed percentage. Correlation between learning growth and attendance/ engagement.

Capability Building Required:

Regular monitoring of attendance data included in curriculum, pastoral and senior leadership meetings.

Goal 2 Advance student progress and achievement in Year 10 literacy, through the Writing Analysis Tool (80% - at benchmark), through engaging all students with learning focused relationships.

Related to Learning Growth

Learning Growth Writing

Challenge

Classes 10

Related to strategic plan objective/s:

- Advance student progress and achievement through engaging all students with learning focused relationships.

Related to strategic plan strategy/s

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- Model and apply review and response structure to year level/learning area based meetings Data literacy formation offered and reinforced through Professional Development Program Formative assessment strategies are modelled and promoted through Professional Development Program Support and formation offered to ML roles assisting in career pathways development.

Success Markers:

· Commitment to learning - staff and students - focus on learning progression · Educators working collaboratively and taking collective responsibility for the success of each student · Using evidence of learning to inform and improve professional practice and respond to individual students who need intervention and enrichment (evidence v perception) · Genuine pathways for all students

Capability Building Required:

Model and apply review and response structure to year level/learning area based meetings Data literacy formation offered and reinforced through Professional Development Program Formative assessment strategies are modelled and promoted through Professional Development Program Support and formation offered to ML roles assisting in career pathways development.

Building a sustainable future

Goal 1 Embrace the cyclical school review focused on the current state of our Catholic community. The process of review and reflection examines our progress and achievement across the nine domains and the outcomes of the process reflects the strategic needs of the College.

Related to Other areas

Related to strategic plan objective/s:

- Embrace the cyclical school review focused on the current state of our Catholic community. The process of review and reflection examines our progress and achievement across the nine domains and the outcomes of the process reflects the strategic needs of the College.

Related to strategic plan strategy/s

- Senior leadership team understands the process and plan the whole school approach Staff formation includes reflecting upon domains and understand the process, especially their role in providing evidence at interviews Other stakeholders (students, parents and specific agencies - Board/P&F) are included and have a voice in the preparation and facilitation of the review. Consultation with community to determine three - five year strategic plan.

Success Markers:

- Reflect on practices that research identifies as being evidenced in highly effective schools and school leaders
- Promoting school-wide conversations – including with parents and families, school governing bodies, local communities and students themselves
- Capturing evidence relevant to the school's improvement journey (including plans and reports, policies and procedures, observations and conversations and learning data)
- Identifying areas in which improvements could be made
- Assess the school's performance against the performance levels in each of the nine NSIT domains
- Identify key findings for each domain, and provides affirmation, commendations and recommendations in the review report

Facilitates the development of the school's strategic plan (Future Directions) and/or Annual Improvement Plan (AIP).

Capability Building Required:

Senior leadership team understands the process and plan the whole school approach Staff formation includes reflecting upon domains and understand the process, especially their role in providing evidence at interviews Other stakeholders (students, parents and specific agencies - Board/P&F) are included and have a voice in the preparation and facilitation of the review. Consultation with community to determine three - five year strategic plan.